



RKK'S NEWSLETTER

A peep into the activities of February, March & April - 2026



:: RKK's National & International Affiliations ::





Miles Bronson Residential School

(RS Zoom Postcard)



Miles Bronson Residential School, Guwahati hosted a RS Zoom Postcard on the theme 'Diversity in resources and culture- Understanding where we come from' on 4th February 2026. RKK's team comprised the following **6 students** – *Bhavika Minni, Himanshi, Kavya Rathi, Vanshika Bajaj, Pranati Sharma, Virika Mehta* along with the *Student In-charge, Anjali Parihar*.

The call started with a brief introduction of the school, presenting the idea behind the reason for the postcard. This was followed by a short speech given by two host students, Jiwang and Lourembam about the story of seven sisters and overview of the theme. Thereafter, all the students were divided into various breakout rooms, along with 1 student from the host school. There was a short discussion on what is cultural diversity and cultural identity.

The meeting concluded with a round of questions asked by the host students. RKKians enhanced their knowledge and had a great time. On the whole, it was a very enriching and enthralling experience for each member of RKK's team, who got to learn many new things.



Special Screening of "Rubaru" at Rajmata Krishna Kumari Girls' Public School

On 3rd February 2026, RKK hosted a special screening of the inspiring movie Rubaru in its auditorium. The event was graced by Her Highness Maharani Hemlata Rajye Sahiba as the Chief Guest, adding prestige to this memorable occasion. Senior students and staff members attended the screening, which highlighted themes of resilience, determination and personal growth depicted in the film. The auditorium buzzed with anticipation as the movie unfolded, captivating the audience with its powerful narrative. Her Highness Maharani Hemlata Rajye Sahiba commended the school's initiative in her address, emphasizing the film's relevance to empowering young minds. She interacted warmly with students and staff, inspiring them to embrace challenges with courage. The screening concluded on a high note, fostering meaningful discussions and leaving a lasting impact on all attendees.





SAI International School

(RS Movie Making Collaboration – Online Screening)



RS Movie Making Collaboration – Online Screening

Date of Screening: 10th February 2026

Event Host: SAI International School

Mode: Online

The RS Movie Making Collaboration, hosted by SAI International School, Cuttack provided a wonderful platform for students from various schools to showcase their creativity and understanding of values through short films. Each participating school was assigned a specific virtue on which they had to conceptualize and create a movie. RKK actively participated in this collaborative initiative and was assigned the virtue of [Respect]. The movie was conceptualized, scripted, directed and performed by the talented students of Class 9th under the guidance of teacher incharge, Ms Priyal Chouhan. The final film was submitted as per the schedule provided by the host school.

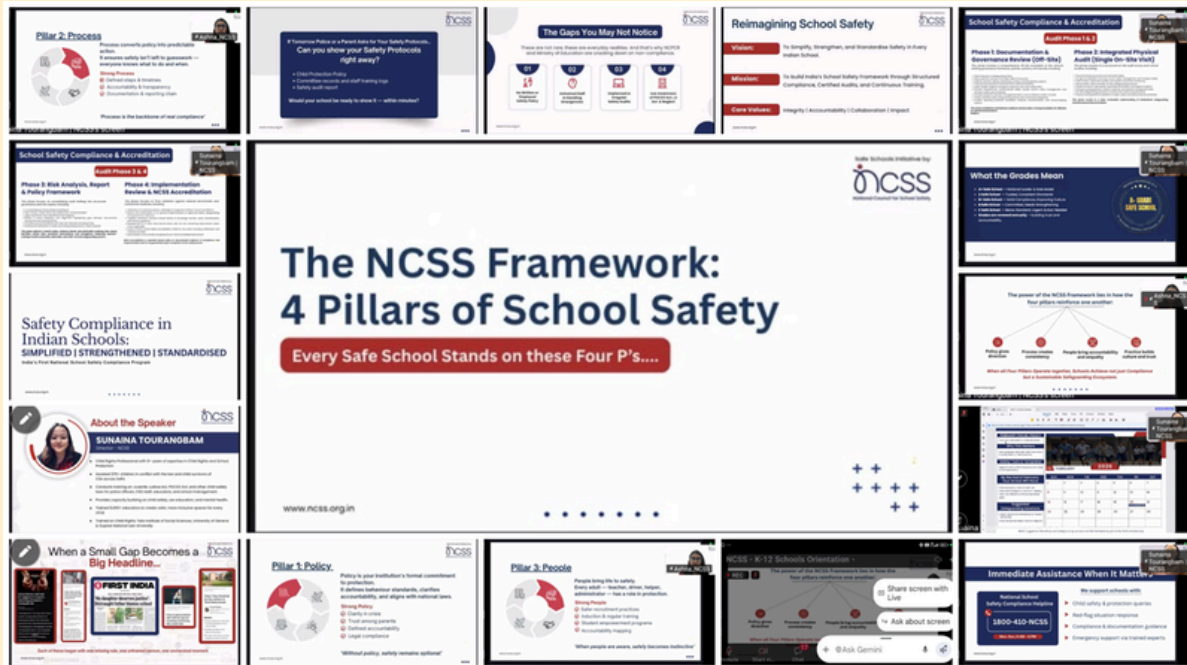
The online screening of all submitted movies was held on 10th February 2026. The event began with a warm welcome address by the organizers from SAI International School, who emphasized the importance of values in shaping responsible global citizens. The screening showcased diverse and meaningful interpretations of different virtues by participating schools. Each film reflected creativity, teamwork, and thoughtful storytelling. The screening not only highlighted the artistic talent of students but also reinforced the importance of practicing virtues in daily life. The event concluded with words of appreciation from the organizers, who congratulated all participating schools for their enthusiastic involvement and commendable efforts. The collaboration served as a meaningful learning experience and encouraged students to think deeply about values while expressing themselves creatively through filmmaking. Overall, the RS Movie Making Collaboration was an enriching and memorable experience for everyone involved.



On 12th February 2026, the NCSS Orientation session held from 4:00- 5:00 pm on Zoom, was led by Ms Sunaina Tourangbam, Director-NCSS. She highlighted the Four Pillars of School Safety, followed by a detailed discussion on audit phases for compliance. Feedback was shared on pillar implementation across schools, promoting best practices.

Staff Attendees were Mrs Sapna Gupta, Mr Yatheesh Kasaragod, Ms Gulab Kanwar, Mrs Lijo Joy, Ms Pooja Sharma, Mr Shivam Gehlot, Mr Narpat Singh, Mr Jaiprakash Narayan, Mr Alasidan Singh and Mrs Puja Mehta.

The session provided valuable insights to enhance RKK school safety system.



Sanitary Napkin Distribution Drive

(Under Hamara Prayaas Project)

On **21st February 2026**, Rajmata Krishna Kumari Girls' Public School organized a meaningful community outreach initiative under the Hamara Prayaas Project, conducting a Sanitary Napkin Distribution Drive for rural women at the Beldaar Basti 1 Masuriya, Anganwadi, Jodhpur. The initiative was led and carried by Class IX students of *Hamara Prayaas Club*, reflecting their strong sense of social responsibility and commitment to community welfare. The primary aim of the drive was to promote awareness about menstrual hygiene and ensure access to safe and hygienic sanitary products for women in rural areas. During the visit, students interacted respectfully with the women, spreading awareness about the importance of menstrual health, proper usage and disposal of sanitary pads, and breaking common myths associated with menstruation. The distribution was conducted in an organized and sensitive manner, ensuring comfort and dignity for the beneficiaries. The initiative received a positive response from the village community and highlighted the school's dedication to holistic education that extends beyond academics to social empowerment and meaningful community engagement.



An educational visit to Gaurav Textile Mill was organised for the students of Class VI A and VI C to provide them practical knowledge of the textile industry.

The students and teachers were warmly welcomed by the mill staff with a traditional Dhol performance and a Tika Ceremony. This created a joyful and exciting atmosphere right at the beginning of the visit. The staff members were very cooperative and ensured the safety and comfort of all students.

During the visit, students observed the complete textile printing process. They learned how plain grey fabric is cleaned and prepared before printing. Designs are made in the Research and Development section, and colours are prepared using dyes and rubber-based paste. The fabric is then printed using machines and dried to fix the colours. The students also got hands-on experience in textile printing under the guidance of trained staff. After printing, the fabric was washed, finished, and ironed using large industrial ironing machines. The students were also shown a large pile of finished clothes and were given an opportunity to fold the clothes and make neat piles. This activity helped them understand teamwork, discipline, and organisation in an industry. All the questions asked by the students were patiently answered by the experts, which helped them understand the process better.

At the end of the visit, the students were gifted beautiful sample stoles as souvenirs. The visit was informative, enjoyable, and highly educational. It helped students connect classroom learning with real-life experiences. RKK profusely thank the Directors and Management Committee of Gaurav Textile Mills for their selfless commitment to learning needs of students.



Field trips form an important part of the learning process as they provide students with experiential and practical exposure beyond the classroom. The students of Class VII A, B, C and D went on an educational field visit to Pitrashree Farms, Tinwari. The visit was organised to provide students with first-hand exposure to sustainable agriculture, organic farming, and ethical dairy practices. Pitrashree Farms is dedicated to the concept of purity and offers a wide range of 100% natural products, including Milk, Curd, Butter, Buttermilk, Ghee, Spices, Grains, Pulses, Oil, Flour, Vegetables and Fruits. The aim of the farm is to provide completely natural products without the use of chemicals or adulteration.

During the visit, students were introduced to organic farming practices and Gir cow-based dairy farming. They learned about crop cultivation, the importance of drip irrigation, and the traditional process of ghee preparation, which was demonstrated live. Students were also made aware of milk adulteration detection methods and the significance of maintaining ethical and hygienic dairy practices. A special highlight of the visit was the interaction with the farm animals, where students met the calves and enjoyed playing with them, making the learning experience joyful and memorable.

The students also had an opportunity to interact with the dedicated team at Pitrashree Farms, which comprises Dr. Rashmi Lodha and Mr. Praveer Lodha (Directors), Ms. Prashi Lodha (CEO), and Mr. Pramod Kumar Ji Verma (Quality & Control Manager). The students participated enthusiastically, asked insightful questions, and displayed keen curiosity throughout the visit. Teachers ensured proper discipline and safety during the entire trip. Overall, the field visit proved to be a highly enriching and educational experience, helping students connect classroom learning with real-life applications and develop respect for nature, farmers and sustainable living practices.



Visit to Sub Regional Science Centre, Jodhpur

Scientific inquiry plays a vital role in a student's life as it nurtures curiosity, critical thinking, and problem-solving skills. It encourages students to ask questions, observe carefully, experiment, and draw logical conclusions rather than accepting facts blindly. Through scientific inquiry, learners develop a spirit of exploration and creativity, which helps them understand the world around them in a meaningful way. It also builds confidence, independence, and a rational approach to challenges, preparing students to make informed decisions in everyday life. Most importantly, scientific inquiry cultivates a lifelong love for learning and innovation, shaping responsible and thoughtful individuals.

Keeping in mind the importance of science and scientific inquiry in a student's life, a field trip was organized for Grade VIII to the Sub Regional Science Centre. The day started with a highly excited group of students who boarded the school transport to reach the venue.

As part of their educational field trip, the children visited a state-of-the-art Science Centre, thoughtfully equipped with a wide range of interactive models. These exhibits enabled the students to gain a deeper understanding not only of scientific concepts but also of the historical evolution of our nation. The centre also showcased modern classrooms that addressed contemporary issues such as plastic waste management, renewable natural resources, and water pollution prevalent in today's society. The visit proved to be both enlightening and inspiring, nurturing scientific curiosity while sensitising the children towards responsible citizenship and empowering them to become conscientious citizens of tomorrow.

The day ended with not only happy but enlightened faces of RKK's 8th graders.



On 20 February 2026, Rajmata Krishna Kumari School, participated in a Round Square collaboration hosted by Genesis Global School, Noida centred on the theme *“Living Around the World – Our Planet, Our People”*. The initiative encouraged students to explore how communities across the globe adapt to their environment, celebrate cultural diversity, and take collective responsibility for safeguarding the planet.

Grade V students prepared and presented an overview of life in Jodhpur, Rajasthan. They highlighted the region’s hot desert climate, which has earned Jodhpur, title of the “Sun City,” and explained how local communities adapt through clothing, cuisine, architecture, and daily practices. The presentation also showcased the natural landscape of Thar Desert region, traditional dishes such as Dal Baati Churma and the historical significance of Mehrangarh Fort.

A central component of the collaboration was environmental awareness. Students reflected on pressing concerns including Water Scarcity, Rising Temperatures, Pollution and Waste Management. As part of the project, they composed a “Letter from Earth,” expressing thoughtful insights on sustainability and shared global responsibility.

Beyond discussion, students demonstrated active commitment to Environmental Conservation through various school-led initiatives. They participated in activities such as the “Secret Santa Clean” drive, promoting cleanliness and responsible waste disposal within the campus. They also took part in Tree Plantation drives to increase green cover and support ecological balance. These initiatives reflect their growing sense of accountability and their willingness to contribute meaningfully towards a healthier planet.

The programme was coordinated by Ms. Priyal Chouhan and provided students with a valuable platform to strengthen confidence, communication skills, and global-mindedness. Overall, the collaboration proved to be an enriching educational experience that reinforced the values of empathy, cultural appreciation, responsible citizenship, and environmental stewardship.



The Inter-House Eco Warrior Challenge was held at the Mini Auditorium on 4th February 2026 with active participation from students of Classes III, IV, and V. The competition comprised four engaging rounds—Eco Eye Detectives, Nature in Action, Trash to Treasure Dash, and Eco Lightning Quiz that focused on environmental awareness and sustainability.

The students introduced, efficiently anchored and coordinated all the rounds. The programme concluded with a heartfelt Vote of Thanks. The competition encouraged creativity, teamwork and problem-solving skills, motivating students to become responsible and aware citizens.

House-wise Position :

1st Position: Sri Bhawani House

2nd Position: Sri Durga House

3rd Position: Sri Shakti House

4th Position: Sri Ambika House

The event was a great success and left a lasting impact on the students.



“Education is the journey, every experience outside the classroom is a light that illuminates a child’s understanding of the world around them.”

A field trip to the Mokalwas farm was organised for Class IV with the objectives to create Agricultural awareness, Environmental Stewardship, Cultural and Socio - emotional learning with a blend of recreational activities at the adventure park. The students boarded the buses with enthusiasm for the day's adventure. Upon arrival at the farm, they were warmly welcomed. They planted the saplings in groups under the expert guidance. Then, they visited the Cow Shed where they learnt about Dairy Farming and animal care. Students were also exposed to the traditional methods of grinding cereals, making soap using cow’s milk and the process of ghee production. This visit was particularly designed to make them learn about sustainability, zero waste traditional practices and being one with nature.

After the enriching experiences at the farm, the group proceeded for recreational and adventure activities. Students enjoyed the thrilling Roller Coaster Rides, Camel Ride and Magic Show. A well planned and nutritious meal added to the experience further. The trip fostered responsibility, teamwork, sustainability and cultural appreciation. The outing provided a wonderful experience with a perfect blend of learning and fun.



Date: 12th February 2026, outing to Osian, a desert town with sweeping sand dunes, was nothing short of magical for class. The day kicked off early with a quick, breakfast on the move. Soon the children were bouncing in Jeeps across the golden desert. The Jeep Safari was thrilling—every dip and rise of the dunes brought squeals of joy and wide-eyed wonder. The children continued the adventure by experiencing the gentle sway of the “Ships of the Desert” .They giggled at the wobbly steps and loved the feeling of being true desert explorers.

On the way back, the fun continued when the group headed to explore the adventure park, where the atmosphere turned festive. There were exciting rides that made the kids laugh and squeal with joy, a magic show that left them amazed, and a lively DJ session where everyone danced with boundless energy. A delicious lunch further added to the excitement.

By the time the buses rolled back, the children were glowing with happiness, carrying stories of Sand Dunes, Camels, Music and Magic that they’ll remember for a long time.



Outing Class I

“A Day Full of Joy and Memories” : The students of Class 1 had a thrilling outing to a wonderful adventure resort on 17.2.2026, beginning with a fun-filled bus ride. Their excitement continued as they enjoyed delicious food and explored the adventurous rides. A special highlight was the joyful camel ride, which gave many of them a unique and unforgettable experience.

The magic and puppet shows amazed and entertained everyone, filling the air with joy and giggles. The day ended on a high note with a lively DJ party, where everyone danced with great enthusiasm and energy. It was truly a beautiful bonding experience. The outing not only brought immense joy but also strengthened friendships and created beautiful memories that will be cherished for a long time. ✨



Outing Class - Nursery

The Nursery students enjoyed a delightful outing on 17th February. It offered them a refreshing break from routine and a chance to learn outside the classroom. They happily explored various fun activities and rides. They also enjoyed delicious food. Special attractions like the magic and puppet shows added to their excitement. The picnic was a joyful success, creating wonderful memories for all.



Outing Class - KG

The students of Class KG had a wonderful outing to a local adventure resort on 19.2.2026, enjoying a fun filled bus ride with songs and laughter. The day was packed with exciting rides, tasty food, and joyful moments. The camel ride was a special highlight, giving many children a unique and thrilling experience. They were also delighted by the magic and puppet shows, and ended the day with an energetic DJ dance party. It was a memorable trip that strengthened friendships and created beautiful memories for our little learners.



Outing Class - Prep

An exhilarating outing to an adventure park was organized for Class Prep on 23rd Feb 2026. The day was full of thrilling rides, delicious treats, and plenty of happy moments. The Camel Ride turned out to be a major attraction, offering many children an exciting and one-of-a-kind experience. They were also captivated by the magic and puppet shows, and the day was wrapped up with a lively DJ dance party.



Springy Sprinter's Fest 2026 (Fun Race Class - Prep)

The vibrant Sports Day of Class Prep, "Springy Sprinters' Fest 2026," celebrating energy, teamwork, and joyful learning was conducted on 17th Feb 2026. The event began with a melodious Choir by Grade 2, followed by confident compering by students of Grades 3 and 4. A series of creative themed races showcased agility, balance, coordination, and team spirit. The lively parents' races added laughter and strengthened bonding with families, making the celebration even more special. The finale featured a spirited group rendition and an engaging Musical showcase, where children sang, danced and played instruments.



Happy Feet Fiesta 2026 (Fun Race Class - KG)

Happy Feet Fiesta was celebrated with great enthusiasm at RKKGPS. 'Happy Feet Fiesta', the Kindergarten Sports Day, was organized on 18th February 2025. The event witnessed active participation from the young learners, who displayed remarkable zeal and excitement throughout the programme. A variety of engaging and age-appropriate races such as - Bob the Builder Race, Hopping Horse Race, Butterfly Race, Fish Race, Sunflower Race, Hula Hoop Race, and Fruit Chef Race were conducted. The activities were thoughtfully designed to enhance balance, coordination, agility, flexibility, and to strengthen both gross as well as fine motor skills of the children.

The young participants were encouraged to imbibe values of teamwork, empathy, and sportsmanship while enjoying the spirit of togetherness. The celebration concluded with a delightful musical rhyme presentation, part of the international curriculum, where the children showcased rhythm, confidence, and joyful expression.



The NUMBER RUMBLE - Mathematics Competition is a humble tribute to our Founder's legacy, igniting the spark of joyful learning she cherished in every child. On **February 18, 19 and 23 -2026**, RKK hosted the Intra-Class Number Rumble Competition for Classes 3, 4 and 5. Every student participated enthusiastically, applying mathematical skills through fun and competitive rounds. These NEP-aligned activities boosted problem-solving, teamwork and confidence in our young students.

The rounds were as follows:

Class 3:

- * Candies Count
- * Money Mount
- * Symmetry Scene
- * Matching Measures



Class 4:

- Know the Nets
- Fraction fight
- Perimeter Power
- Track the Time



Class 5:

- * Average Adventurers
- * Mapping Masters
- * Tally Temperature
- * Sticky Angles

Students displayed quick thinking, computational and collaborative skills. The competition was designed for cent percent participation, complete engagement and sparking Math discussions in every corner of the class.

Date: 16th Feb. 2026 to 20th Feb. 2026

Paying tribute to our visionary Founder, the IT Department conducted

"Innovation in Motion Week" which was conceived as a dynamic platform to celebrate young minds exploring the world of Robotics and foundational Technology. Conducted from 16th to 20th February 2026, the exhibition showcased remarkable creativity, technical aptitude, and collaborative spirit of students from Classes I to V. More than 500 students actively participated in this five-day exhibition, making it a vibrant and inclusive celebration of experiential learning. The initiative exemplified the institution's steadfast commitment to experiential STEM learning. Some of the noteworthy exhibits included - the Rack and Pinion Lift, a Serving Bot powered by Micro:bit, a Volcano Eruption Safety Model, an SOS Alarm, a Four-Drum Washing Machine etc. Beyond displaying technical constructs, the event fostered confidence, teamwork, and independent problem-solving among participants. Building upon the overwhelming encouragement and success of this week, future exhibitions are envisioned to further expand the scope of student-led technological exploration and sustained excellence in Robotics education.



69th SGFI Karate Under 17

National School Games Championship

Date : 30 January to 3 February 2026

Teacher Incharges : Dr. Sita Kumari and Mr . Mangal Singh

Venue : Police Sub Headquarters Baramati, Pune, Maharashtra

Results : Nivedita Singh Bhati of Class X A participated in Karate below 48 Kg weight Category.



Sports Karate League Season 2 (District level)

Sports Karate League Season 2 (District level)

Date – 8th February 2026

Teacher Incharge – Dr. Sita Kumari & Mr. Mangal Singh

Venue - Drona Sports Academy Adarsh Vidya Mandir, Jodhpur

Result -

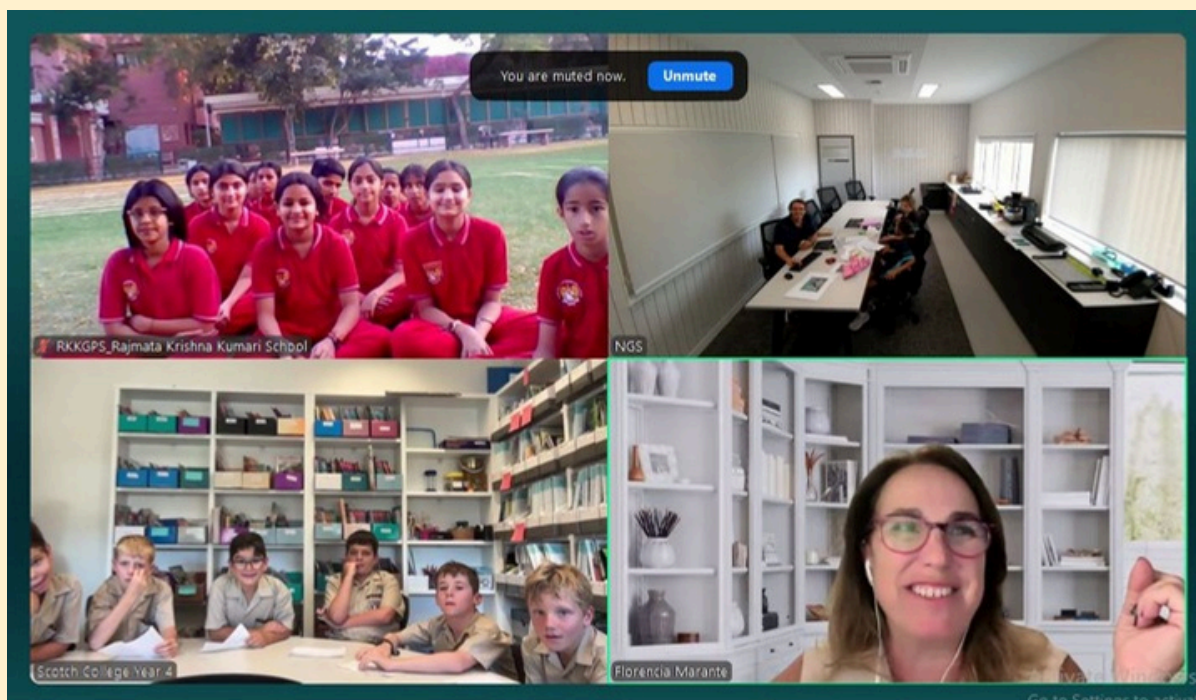
- Tia Bishnoi of Class VI B won Gold Medal in Kumite & Silver Medal in Kata Event in age category 12 years above 52 kg.
- Harshi Maheshwari of Class IV B won Gold Medal in Kumite in age category 10 years, under 30 kg.
- Miley Budania of Class IV D won Gold Medal in Kumite in age category 12 years, under - 40 kg.



On 3rd March 2026, RKKians, participated in a Round Square Show and Tell presented by Himadrika, Himagouri, Madalsa, Radhika, Priyanshi S. and Vidanga under the guidance of Ms. Priyal Chouhan; centred on the theme, "The Sports we play at school" with Special Focus on Shooting. During the presentation, students proudly introduced the wide range of sports offered at RKK, including Football, Basketball, Cricket, Badminton, Athletics, Swimming, Squash, and traditional games such as Seven Stones and Hopscotch. Among these, Shooting was highlighted as a sport that many of RKK's students particularly enjoy and actively pursue.

The presentation generated significant curiosity and engagement. Several thoughtful questions were raised regarding how students are trained in Shooting, the safety measures implemented, the age at which training begins, whether students compete with one another and or they progress to represent at the state level. Each of these queries was addressed with clarity and confidence by students, who explained the structured training process, strict safety protocols under professional supervision and the opportunities available for competitive participation.

It was a meaningful exchange of ideas, and RKKians articulated their experiences with remarkable poise and maturity. The interaction became even more enriching as this platform was shared with two other schools from Australia, fostering cross-cultural dialogue and mutual appreciation for Sports and student development. The session not only showcased RKK's sporting culture but also reflected the confidence and awareness of students along with their ability to represent their school with distinction on an international platform.



The Annual Sports Day for Grades III, IV and V was celebrated with great enthusiasm on **6th March 2026** at Rajmata Krishna Kumari Girls' Public School, Jodhpur. The programme began with an impressive Inter-House March Past by the four houses—Sri Ambika, Sri Bhawani, Sri Durga and Sri Shakti. The salute was received by Honorary Captain Narpat Singh Ji.

Students participated enthusiastically in 50 m, 80 m, 100 m races, Obstacle Relay and 4×100 m Relay. The programme also featured colourful mass displays, a Self-Defence demonstration and a Gymnastics display. The event concluded on a joyful note, celebrating the spirit of sportsmanship and teamwork.



Our Class 1 students enthusiastically participated in the Intra Class “Number Rumble” Mathematics Competition on 5th and 9th March, a fun team event featuring five rounds based on addition, subtraction, clock, time, multiplication, money, shapes etc. Working together, students showed great teamwork, zeal, and love for numbers throughout the competition.

Our Class 2 mathematicians brought energy and excitement to the “Number Rumble” Math Competition! 🧮 ✨ Students participated in teams and enthusiastically tackled five fun-filled rounds based on multiplication, addition, subtraction, time, money, and shapes. With quick thinking, teamwork, and lots of cheering, they solved challenges and put their Math skills to the test. The event was a wonderful blend of learning, collaboration, and excitement, where our young learners truly showed that Math can be fun when minds work together! 🧠 + ÷



EVS Exhibition

The **EVS Exhibition 10.3.2026**– “Innovative Ignite” beautifully showcased the creativity and innovative ideas of our students. The projects were thoughtfully made using eco-friendly materials and were well connected to the concepts learned throughout the year by Classes III to V. Each display reflected the hard work, imagination and understanding of environmental responsibility of our eco warriors. It was wonderful to see young minds presenting their ideas with confidence and enthusiasm. Truly an inspiring and meaningful learning experience for everyone.



Menstrual Hygiene and Awareness Session

Multiple sessions were conducted throughout the week to cover all sections. The Menstrual Hygiene and Awareness Sessions were conducted for the girls of Grade IV and V from **9 March to 13 March** as part of the school's initiative to promote health awareness and support the emotional well-being of students. The sessions were conducted by the School Counsellor, Ms. Pooja Sharma, with the aim of providing age-appropriate information about menstruation and preparing young girls for the natural changes associated with growing up. During the sessions, students were introduced to the concept of puberty and body changes, followed by a simple explanation of what menstruation (periods) is and why it occurs. Emphasis was placed on the importance of maintaining menstrual hygiene, including the use of Sanitary Pads, personal cleanliness, and proper disposal practices. The discussion also highlighted the role of balanced nutrition, hydration, and self-care during periods. In addition, common myths and misconceptions related to menstruation were addressed to reduce fear, confusion, and stigma surrounding the topic. The sessions were conducted in a supportive and interactive environment where students were encouraged to participate, ask questions, and share their thoughts comfortably.

The overall response from the students was extremely positive. Many girls expressed that the session helped them understand the topic better and made them feel more confident, informed, and relaxed about this natural aspect of growing up. The discussions helped normalize the topic and encouraged students to seek support whenever needed. The initiative successfully created awareness and reinforced the message that menstruation is a natural and healthy part of life, while also encouraging students to maintain proper hygiene and open communication with trusted adults.



Round Square World-Wide Show & Tell

On 10th March 2026, Boarders - Lavika Rathore, Angel Jaini, Rajvika Hada, Anviksha Bhati, Madalsa Rathore, Himadrika Rawlot, Vaibhavi Rathore, Krishna Kumari, Himagouri Bika, Shree Ranjani Rathore, Ritika Choudhary, Saya Bhati, Priyanshi Sewkani, Radhika Parmar, Ruhaniika Rathore, Jeenal Tater, Yashasvini Rathore, Ishana Baranwal, Priyanshi Choudhary, Aradhya Bhati of Class IV, V & VI under the guidance of Ms Priyal Chouhan participated in an engaging Zoom presentation. They spoke about the play Vikram and Betal, the play inspired by ancient Indian stories associated with the Panchatantra reflects the richness of Indian cultural heritage.

The students highlighted the strong moral values conveyed through the play. It emphasizes honesty, wisdom, courage, justice, and the importance of thoughtful decision-making.

They also shared their personal experiences of performing the play. The call helped them enhance their public speaking skills, emotional expression and coordination. Wearing costumes and performing before an audience was a proud and memorable moment for all the participants.

The Zoom presentation beautifully showcased not only the storyline of Vikram and Betal but also the valuable life lessons and cultural understanding gained through the experience.



"From laughter to learning, from fun to growth, every moment at Lalpur meant the most."

The educational retreat to House of Lalpur held from **12th to 17th March 2026**, was a joyful and enriching experience, thoughtfully aligned with the CBSE Kaushal Bodh initiative, promoting hands-on learning beyond the classroom.

A group of 17 enthusiastic students - *Anaisha Bhandari, Haarvika Chainani, Pratishta Agarwal, Arya Rathi, Delina Shah, Khooshi Rathi, Rehanshi Dhoot Yaamy Jain, Pehar Mepawat, Nishka Lodha, Chitrangana Rathore, Bhavisha Jitendra Jain, Renisha Dhanerva, Shree Ranjani Rathore, Jinisha Malani, Panini Y K and Aaryahi Shukla* accompanied by Dean Exchange Programme Mrs. Sapna Gupta and Ms. Navneet Kaur , embarked on this memorable journey filled with excitement and curiosity. From flights and fun-filled travel moments to immersive experiences at Lalpur, every day brought new learning.

Students explored Motor Boat rides, Tractor journeys, Trekking, Farm visits and Agriculture sessions, gaining real-life exposure and developing essential skills. Creative activities such as The Kila Quest, Superhero Hub reflected teamwork and the true spirit of experiential learning. Evenings came alive with ramp walk, dance and music, boosting confidence and self-expression.

A magical highlight was when children enjoyed rain and witnessed a hailstorm for the first time , filling the air with laughter and wonder. The Elante Mall, Chandigarh visit further added joy, as students thoughtfully chose gifts for their families. It was concluded with a proud moment as students were awarded certificates and medals, celebrating their participation and achievements.

This retreat was not just a trip—it was a journey of discovery, growth and joy that will stay with them forever.





St. George's Diocesan School, Nambia (RS Zoom Postcards)

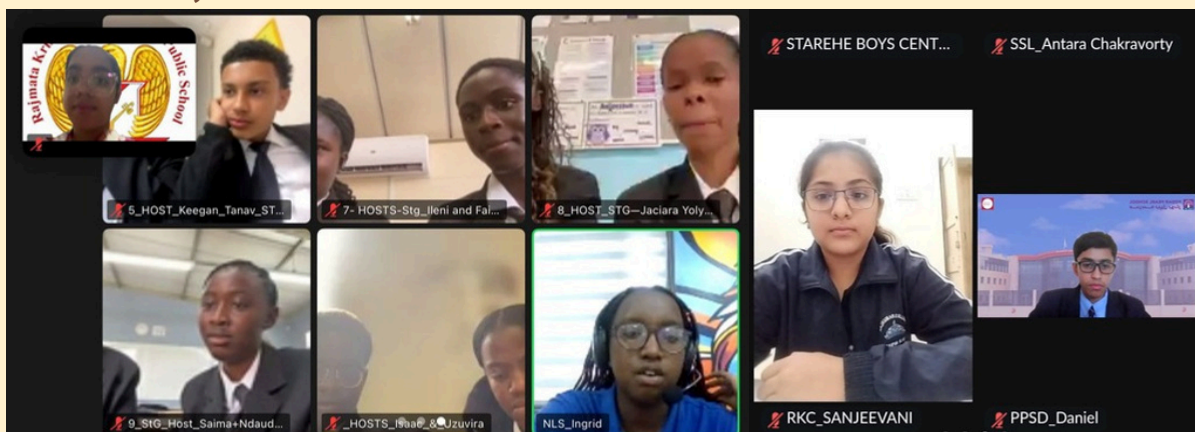


On 18th March 2026, Wednesday, Team RKK, comprising the Student in Charge, Saanvi Agarwal, and the participants Aagya Jain, Divya Chhatwani, Jaskeerat Kaur, Siyona Mehta, Unnati Singh, and Vaanya Mehta, under the guidance and mentorship of Ma'am Sapna Gupta, participated in the RS Postcard Call. The topic assigned was both relevant and thought-provoking— “How technology and the internet are affecting society.”

The first meeting was conducted on 28th February, where the student in charge introduced all the participants to the RS Postcard Call and addressed their queries. They discussed and deliberated on the given topic and were assigned the task of researching and preparing a document to express their views. Thereafter, all the team members carried out their research and shared their perspectives. The next meeting was held on 14th March, wherein responsibilities were assigned. Siyona Mehta and Vaanya Mehta were entrusted with preparing the postcards, while Unnati Singh and Divya Chatwani were assigned the task of drafting the report. On 16th March, the third meeting was conducted, during which further improvements and refinements were discussed for the Postcard. The final preparatory meeting took place on 17th March, where the rules and regulations for the main session were explained, and all queries were resolved. Each participant also recited their articulation, presenting their postcards with clarity and confidence.

On the day of the event, students were well-prepared to present their work. As the session commenced, they were introduced to the host and given an overview of the day's proceedings. They were then divided into breakout rooms, which provided an opportunity for interactive discussions and the exchange of ideas with students from different schools. The session also included engaging ice-breaking activities such as Kahoot, which made the environment lively and comfortable.

The discussion centred on “How technology is affecting today's society”. Diverse viewpoints were shared and valuable insights were gained from others. The conversation highlighted both the positive aspects, such as improved communication and access to knowledge, as well as the challenges, including over-dependence and reduced real-life interactions.





CBSE Capacity Building Program on Promoting Mental Health And Wellness Among Students



“Mental health matters. Mental health is a priority. Mental is non-negotiable.”

At RKK, the physical and mental health of students is given immense importance. In order to promote the mental health of our students and to provide our teachers with practical knowledge of how to work on improving mental health of our students, a Capacity Building Program on Student Mental Health and Well-being was organised on **March 14, 2026**, at Rajmata Krishna Kumari Girls' Public School, Jodhpur, under the aegis of the Central Board of Secondary Education, Centre of Excellence, Ajmer. The workshop started with lighting the lamp by Resource Persons, Dr. Sangeet Sharma and Ms Mamta Sharma and Deans. The objective of the workshop was to sensitize teachers regarding the importance of students' mental health and to provide them with practical knowledge. Through interactive discussions and activities, growing importance of mental well-being in the lives of students was highlighted. The workshop was conducted in four engaging sessions, each of 90 mins focussing on an important aspect of student mental health. Session one started with discussion on definition of mental health, types of stress, a connecting talk with students and types of empathy. After the discussion teachers did a questionnaire to reflect upon their own mental health. Teachers were encouraged to reflect on their own emotional well-being and recognize how self-awareness helps in building empathy towards students.

Second session talked about the importance of spotting early signs of stress, anxiety, or emotional distress in students. Teachers were encouraged to look for changes in behaviour, like withdrawal, lack of focus, sudden mood swings, or a drop in academic performance. Recognizing these early warning signs could help teachers offer support quickly majorly with school counsellor and prevent more serious mental health issues.

The third session talked about the crucial role of a strong support system in a child's life. Family, friends, teachers, and the school environment should work together as a team to make a student feel important and valued. During final session the concept of a School-Based Mental Health Programme was introduced. The Resource Person, Dr Sangeet discussed how schools can actively promote mental well-being through counselling support, awareness programs, and a positive school environment that encourages emotional expression and resilience among students. The training program proved to be highly informative for the faculty members. It reinforced the idea that when students feel emotionally supported and safe, mentally healthy, they are better able to learn, grow, and become responsible adults



Dance Movement and Therapy Workshop for the RKK Family

A Dance Movement and Expressive Arts Therapy Workshop was conducted for the Staff of RKK School by Dr. Piyushree Joshi (Dance Movement and Expressive Arts Therapy Facilitator) from 16th to 19th March 2026. This workshop was dedicated to the centenary year of our revered Founder, Rajmata Krishna Kumari Sahiba.

The workshop was designed with the agenda of stress reduction, self-reflection, rebuilding connections, and fostering empathy among colleagues. Through a series of experiential activities—including ice-breaking sessions, embodied movement practices, and art and drama-based interventions—participants were encouraged to explore their inner world while connecting meaningfully with one another. The safe and creative space allowed teachers to express themselves beyond words, facilitating emotional release and deeper understanding.

The response to the workshop was truly overwhelming. Participants reported feeling more bonded, expressive, self-connected, relaxed, and unburdened. The experience also provided valuable insights into how such therapeutic and creative approaches can be effectively integrated into classroom settings to enhance student engagement and holistic learning. There was a shared enthusiasm among the staff to have more such workshops throughout the academic session.

Dance Movement Therapy Workshop
Dedicated to Centenary year of our Founder Rajmata Sahiba

DMT sessions specially designed for the Physical, Emotional and Psychosocial Wellbeing of the Members of RKK Family.
16th to 19th March 2026

Together we will
Reconnect - Express - Heal

Movement is the first non verbal way of communication and Dance is the universal language that transcends cultures and time. It is a powerful form of expression that combines movement, rhythm and emotion.

BY - DR PIYUSHREE JOSHI





Inter Cultural Exchange Programme 2026 (Hosting)



Inter Cultural Bonds on the Centennial Canvas

In Commemoration of the 100th Birth Centennial of Our Visionary Founder - Her Highness Rajmata Krishna Kumari Sahiba.

The Inter Cultural Exchange Programme 2026 (Hosting) at Rajmata Krishna Kumari Girls' Public School, Jodhpur, held from **23rd to 30th March 2026**, unfolded as a vibrant celebration of culture, collaboration and campus spirit. Dedicated to the revered legacy of Rajmata Krishna Kumari Sahiba, the programme stood as a reflection of her vision of nurturing confident, culturally grounded and globally aware young women.

A group of 13 RKK students — Tamanna Bhawnani, Shivangani Rathore, Ambikeshwari Rathore, Lavanya Singh Deora, Ananya Jain, Mishaa Chhajer, Pragunn Joshi, Naiza Belim, Adeeba Beylim, Pragnya, Sneha Bansal, Jigyasa Bhawnani and Shivanya Sankhla, accompanied by Miss Priyal Chouhan (Teacher In-Charge), with teacher facilitators of the program Ms Aashna Jain, Mrs. Radhika Singh, Miss Pooja Sharma and Ms Kritika Saxena actively participated as gracious hosts, ensuring the seamless execution of the programme while building meaningful intercultural connections.

The programme commenced with a warm traditional welcome of the visiting delegation from seven (7) elite Schools of the country - Pinegrove School, Solan, Seth M R Jaipuria School, Varanasi, Sunbeam School & Hostel, Lahartara, Varanasi, Sunbeam School & Hostel, Varuna, Varanasi, The British Co-Ed High School, Patiala, The Punjab Public School, Nabha and Rajmata Krishna Kumari Girls' Public School, Jodhpur (Host) comprising 80 members. This was followed by engaging ice-breaking sessions that fostered immediate camaraderie and a spirit of inclusivity. Throughout the week, the RKK students displayed exemplary hospitality, leadership, and teamwork within their own campus environment. The itinerary was thoughtfully curated to provide a balanced blend of cultural immersion and experiential learning. Activities such as Rangeelo Rajasthan enabled students to explore folk dance and local art, celebrating the vibrant traditions of the state. A visit to Rao Jodha Desert Rock Park offered an enriching artistic experience amidst nature, while the desert excursion provided exposure to Rajasthan's cultural landscape through traditional interactions and activities.



Inter Cultural Exchange Programme 2026 (Hosting)

Educational visits to Mandore Garden and participation in social outreach initiatives further enhanced students' awareness and sensitivity. The exploration of the city's architectural heritage through visits to Mehrangarh Fort and Umaid Bhawan Palace, along with guided local market visits, provided valuable insights into the cultural and historical richness of Jodhpur.

Skill-based engagements, including MasterChef sessions and visits to traditional handicraft and textile centres such as National Handloom, encouraged creativity, collaboration, and appreciation for indigenous crafts.

The evenings were marked by vibrant cultural showcases, interactive sessions, and recreational activities, including the Spotlight Spectacle, RKK's Quest, Barazza reflections, and the Aqua Fiesta Pool Party, ensuring a holistic and enriching experience for all participants.

The program concluded with a reflective feedback session and a warm farewell, marking the culmination of a journey filled with shared experiences, strengthened friendships and lasting memories.

It stood as a true embodiment of the ideals of Rajmata Krishna Kumari Sahiba, reinforcing the values of cultural exchange, leadership, and global understanding.



Kaushal Bodh Session by Plant Expert Shri Bhagirath Singh Ji Khangarot

A highly informative and engaging Kaushal Bodh session was conducted on Saturday, 4th April 2026 by Bhagirath Singh Ji Khangarot from Krishna Garden Care for the RKKGPS teachers involved in Plant Nursery, School Kitchen Garden, and Hydroponics activities. The session began with a detailed explanation of the importance of land selection and preparation. Shri Khangarot emphasized that healthy soil is the foundation of successful gardening. He explained different types of soil, their characteristics, and how to improve soil quality using natural methods.

He further guided the teachers on effective ways of plantation, including seed selection, spacing, seasonal considerations, and proper techniques for sowing and transplanting. Special attention was given to watering practices—highlighting the need for balanced watering, avoiding over-irrigation, and understanding plant-specific requirements.

A major focus of the session was on organic gardening. Shri Khangarot encouraged the use of natural manures such as compost and vermicompost, and explained how to avoid harmful chemicals. He shared practical tips on maintaining soil fertility and promoting sustainable gardening practices.

The discussion also covered the development of a vegetable garden within the school premises. He suggested suitable seasonal vegetables, crop rotation methods, and ways to involve students actively in the gardening process for experiential learning. Additionally, an introduction to hydroponics was provided, where plants are grown without soil using nutrient-rich water solutions. The concept was explained in a simple and practical manner, making it easier for teachers to understand and implement on a small scale.

Overall, the session was highly enriching and provided valuable insights into sustainable gardening practices. It will greatly support the effective implementation of Kaushal Bodh activities in schools, fostering skill-based learning and environmental awareness among students.



Shemrock School, Mohali

(Documentary Making Challenge - AFS, India)

Rajmata Krishna Kumari Girls' Public School, Jodhpur, proudly participated in the Documentary Making Challenge organized by Shemrock School, Mohali from **1 April to 20 April 2026**, under the theme "My City Through My Lens." The competition encouraged students to creatively showcase their city's past, present, and future through a short documentary. The participants were Saanvi Agrawal (X-C), Bhavika Ramnani (IX-A), Vaiditi Kanupriya (IX-C), Ridhi Chordia (IX-B) and Tamanna Bhawnani (VIII-A) under the guidance of Ms. Priyal Chouhan.

The project began with planning and research, where students explored important locations of Jodhpur to represent its cultural richness and heritage. The team visited the Blue City area, including Ghantaghar (Clock Tower), capturing its vibrant surroundings. They further explored the inner lanes of the Blue City and documented the iconic blue walls and also visited Toorji Ka Jhalra, showcasing its architectural beauty.

The documentary was created through dedicated effort, where students captured numerous video clips of the city. They recorded the local environment, including traditional music being played by Langas, and visually captured the essence of the Blue City. The entire process reflected strong teamwork, creativity and technical skills such as shooting, scripting, narrating and editing. The students confidently represented their school.

This experience enhanced students' creativity, collaboration, and technical skills, while also helping them develop a deeper appreciation of their city.



“Travel is fatal to prejudice, bigotry, and narrow-mindedness” — Mark Twain

The Round Square Conference 2026, hosted by KC Public School from **2nd to 6th April**, was a highly enriching experience based on the theme “Leadership: Transforming Vision into Reality.” Participants were *Tanishka Bhansali, Aarya Mehta Dixit, Girisha Choudhary, Mysha Khetan, Aagya Jain, Parimugdha Tak and Khushi Jalani* with their *Teacher Escort – Mrs Rajinder Kaur*.

The conference began with registration and an ice-breaking session that helped delegates connect. A storytelling session by RJ Rajni Dubey added inspiration. The Opening Ceremony on 3rd April set a positive tone, and the keynote by Devyani Rana motivated students to lead with vision and responsibility.

Baraza sessions encouraged discussions on leadership and social responsibility, enhancing communication and critical thinking skills. The Volunteerism Activity reflected service and compassion. A cultural performance, “Folk Odyssey,” showcased India’s rich heritage.

On 4th April, sustainability activities like making seed balls and bio-enzymes promoted environmental awareness. A Keynote address by Siddhant Chowdhary inspired entrepreneurial thinking. Team-building activities and the visit to Suchetgarh Border instilled unity and patriotism.

The 5th April events included NCC display and a Keynote address by Vishakha J Singh, encouraging creativity and resilience. Art activities and a Cultural Evening with Jammu Bazaar highlighted teamwork, diversity, and social responsibility. The conference concluded with the Closing Ceremony and departures on 6th April.

Overall, the conference enhanced leadership skills, global understanding, and confidence.



From misty mountains to meaningful memories, the 10 days' journey to Pinegrove School, Solan from **3rd to 12th April 2026** was nothing short of magical.

From RKK 19 students - *Radhika Choudhary, Moksha Amit Chajjer, Aashi Agarwal, Dimple, Shubhi Kulshresth, Kamakshi Singh, Aaditri Bhattacharjee, Niharika Singh, Krati Kedia, Hunar Agarwal, Kruti Rathi, Diya Tansukhani, Gauree Singh, Yashvi Agarwal, Gayatri Rathore, Ojaswi Singh Chauhan, Manvika Deora, Urmila and Shelja Bhati* accompanied by the mentors, Ms Nupur Goyal and Mrs Salome Motha Martin were warmly welcomed by Capt. AJ Singh Sir, instantly making them feel like part of the Pinegrove family.

Their days were filled with unforgettable experiences—bird watching in the serene hills, learning Himachali culture and Naati dance from Padma Shri awardee, Mr. Vidyanand Sarek, and expressing creativity through Clay Modelling.

The team explored the charm of Shimla, shopped at Lakkad Bazaar and admired the heritage of Kuthar Palace. A special highlight was participating in a talent show, where RKKians proudly performed the traditional Ghoomar. From the artistic brilliance of Chandigarh's Rock Garden to the calm beauty of Sukhna Lake and the quaint charm of Kasauli, every moment was enriching and exciting.

Beyond the fun, this journey taught them invaluable lessons in teamwork, adaptability, cultural appreciation and empathy—especially through their visit to the Muscular Dystrophy Centre. Memories were made, lessons were learned, and bonds were strengthened forever.



Three talented students - *Yana Agarwal, Saanvi Jain and Bhavi Mehta* under the guidance and mentoring of Mrs Swati Chouhan represented RKK in the prestigious event of French Poetry Competition held by The International School, Bangalore. The competition aimed to test students' creativity, linguistic skills, and confidence in the French language.



Saanvi Jain

In the initial round, all participants were given the challenging task of composing an original poem in French. This round beautifully showcased their imagination, vocabulary, and command over the language. All three students performed remarkably well, demonstrating creativity and a deep understanding of French expression.

Based on their outstanding performance, Saanvi Jain and Bhavi Mehta successfully advanced to the final round which tested on their knowledge and interpretation of French poetry. Saanvi Jain secured the Second Position in the competition, bringing great honour to the school. The competition was not only a platform to showcase talent but also a valuable learning experience that enhanced their confidence and love for the French language.



Investiture Ceremony 2026-27



The Investiture Ceremony held on **9th April 2026** was a solemn occasion, marking the formal induction of the newly elected Student Council and Prefect Body. The event was graced by the esteemed **Chief Guest, Major General Anuraag Chhibber, SM, VSM, General Officer Commanding, Jodhpur Sub Area**. The ceremony was attended by members of the Board of Governors, proud parents, and students, making it a momentous celebration of leadership and responsibility. The program commenced with the school choir rendering the school song, setting a tone of unity and pride. This was followed by the formal introduction of each council member to the audience, acknowledging their achievements and potential.

The Principal, Mrs. Neera Singh, administered the oath of office to the students holding the nine houseless posts, instilling in them a deep sense of duty and commitment. The House Captains and Vice Captains were then sworn in by their respective *House Mistresses*. *Mrs. Reshma Bhattacharjee administered the oath to the Captain and Vice-Captain of Sri Ambika House; Mrs. Suranjana Banerjee Ghosh to Sri Bhawani House; Mrs. Mani Deora to Sri Durga House; and Mrs. Rosalin Misra to Sri Shakti House.* As the oath echoed through the hall, it reminded everyone that “With great power comes great responsibility”.

The Chief Guest conferred Badges and Sashes upon the members of the Student Council, symbolizing the trust placed in them by the institution. The Junior School Prefect Body was also awarded their badges, marking the beginning of their leadership journey. It was indeed a proud moment for parents to witness their children being entrusted with such significant roles. The highlight of the ceremony was the inspiring address by the Chief Guest, Major General Anuraag Chhibber. Through his real-life anecdotes, he shared invaluable lessons on leadership, resilience, and integrity. His words resonated deeply with the students as he emphasized that “True leaders are those who lead by example and serve before they command”. The ceremony concluded with a graceful dance performance by the students on the song “Let Peace Fall Like Rain.” The performance conveyed a powerful message of harmony and hope, expressing the students’ earnest desire for a world where peace prevails over conflict. It beautifully echoed the sentiment, “Peace is not the absence of conflict, but the presence of justice and understanding”.



Investiture Ceremony 2026-27

The newly elected council members for the session 2026-27 are as follows:

- Head Girl: Adwitiya Saxena
- Vice Head Girl: Naavya Jain
- Sports Captain: Chhavi Saran
- Sports Vice Captain: Samaira K. Dias
- Hostel Prefect: Somya Singh
- Hostel Coordinator: Harshita Udawat
- Council Secretary: Somiya Mehta
- Cultural President: Auni Jain
- Cultural Secretary: Dhruvi Mehta

House Appointments:

Sri Ambika House

- Captain: Sneha Sankhla
- Vice-Captain: Subhadra Kumari

Sri Bhawani House

- Captain: Samraddhi Charan
- Vice-Captain: Manvi Gulecha

Sri Durga House

- Captain: Samriddhi Bang
- Vice-Captain: Darshana Anwala

Sri Shakti House

- Captain: Aarohi Bhattacharjee
- Vice-Captain: Naisha Jain

Junior Prefects 2026-27

- 1.Navi Bora
- 2.Miley Budania
- 3.Kenisha Parihar
- 4.Vedshree Mittal
- 5.Aduika Jain
- 6.Yaahvi Mehta
- 7.Dhwani Mehta
8. Divisha Ratnani
- 9.Harshita Bhati
- 10.Pranita Jain
- 11.Mishika Navin Mewara
- 12.Garvita Choudhary
- 13.Taashi Chopra
- 14.Reeva Jain
15. Yashodhara Bhati



“Learning beyond classrooms begins when cultures meet and hearts connect”

A team of ten students - *Darshika Rathore, Priyamuada Bareth, Navika Sisodia, Dhruvika Prajapat, Monika Kanwar, Chanchal Kanwar, Gohil Vasundharaba Rajendrasinh, Ranjan Kanwar, Shresthika Rathore and Laxmi Kanwar* with Escort Teacher, *Mrs Vani Jangid* had a wonderful experience during the **Inter Cultural Exchange Program – 2026** hosted at **British Co-Ed High School, Patiala, from 5th to 13th April 2026.**

This exchange program was truly a memorable experience. The team participated in various activities like Punjabi folk Dance, Yoga, Art and Craft, Robotics and Sustainability Workshops, which enhanced their creativity and learning.

The students explored the rich heritage of Patiala through visits to Qila Mubarak, Sheesh Mahal and the Netaji Shubhash National Institute of Sports. The educational trip to Chandigarh, including Sukhna Lake and Rock Garden, was a major highlight. This journey helped them to build confidence, learn new cultures and create beautiful memories and friendships that will be cherished forever.



A group of seven enthusiastic students - *Siddhi Bhati, Chandni Bhati, Rathore Akansha Madan Singh, Samiksha Rathore, Bhagvat, Lily Choudhary and Khushi Singh Rathore* from RKKGPS, accompanied by the teacher-in-charge, Mrs. Shikha Tomar, Lahartara had a wonderful opportunity to visit **Sunbeam School & Hostel, Lahartara, Varanasi from 5th to 14th April 2026**, for an enriching ten day exchange programme. The visit proved to be a memorable blend of learning, culture and friendship.

During their stay, the team explored the spiritual and historical essence of Varanasi through visits to the sacred Kashi Vishwanath Temple, the historic town of Sarnath, and the serene Assi Ghat and Namoo Ghat. One of the most captivating experiences was witnessing the divine Ganga Aarti, which filled the atmosphere with devotion and spiritual fervour.

The trip also included engaging sessions of soulful Folk music and rhythmic Tabla at Taal Tarang, refreshing Yoga sessions, and exciting campus activities that made the experience even more meaningful. A truly special moment of the visit was attending a musical performance at the revered Sankat Mochan Hanuman Temple, where the participants had the honour of witnessing live performances by the legendary Vishwa Mohan Bhatt and the renowned drummer Shivamani. Meeting these celebrated artists in person and experiencing their electrifying performances was an unforgettable highlight of the trip.

Exploring the vibrant local markets added a delightful cultural touch to their visit. Sunbeam School extended exceptional warmth and gracious hospitality, making them feel truly welcomed and at home.



A Tale of Two Cities: Where Culture Meets Spirituality - If Jodhpur, the heart of Marwar, reflects the rich cultural heritage of Rajasthan, Kashi stands as a timeless symbol of spirituality and devotion.

To provide students with this unique experience, a group of 10 students - *Kritika Deora, Navya Deora, Anushka Jani, Vanshika Kanwar, Diya Soni, Lakshita Choudhary, Yashvi Vyas, Vindhyeshwari Bika, Vidisha Agarwal, Pulak Jain* from Rajmata Krishnakumari Girls' Public School, accompanied by escort teacher, Mrs Sarita Ratnoo, visited **Sunbeam School & Hostel Varuna, Varanasi from 5th to 14th April 2026.**

The visit began with a warm welcome at the host school, followed by their campus tour. The students explored prominent temples such as Durga Kund, Tulsi Manas Mandir, Sankat Mochan mandir and the mystic sant Kabir Sahab's Math and witnessed the Ganga Aarti at Assi Ghat—an unforgettable spiritual experience.

The following day witnessed workshops on Clay Modelling and Bharatanatyam enriching the students' skills. Participation in the school assembly was a proud moment, showcasing the students' confidence and talent.

Excursions to Sarnath and Sarved Dham provided opportunities for reflection and meditation. Visit to Sunbeam campuses and the Banaras Bead Factory offered insights into education and local craftsmanship.

A highlight of the trip was the early morning Boat ride from Assi Ghat to Namoo Ghat, where the students witnessed a serene sunrise over the Ganga. The group also explored Banaras Hindu University, the New Kashi Vishwanath Temple, and Bharat Kala Bhawan, deepening their understanding of the city's heritage.

The darshan at Kashi Vishwanath Temple was the spiritual culmination of the visit, leaving a lasting impression on all. The trip concluded with cultural exchanges, sweet memories, new friendships and a deeper understanding of a different culture.



The school successfully conducted a 9-day Inter Cultural Exchange Program – 2026 (Sending) at **Seth M.R.Jaipuria Schools Banaras & Hostel (Babatpur Campus), Varanasi from 6th to 14th April 2026**, providing students with a rich blend of cultural, educational and experiential learning.

14 Students - *Lisha Jain, Tia Bishnoi, Tvisha Jain, Navika Vishnoi, Arohi Mathur, Aanvi Agarwal, Abhishree Sharma, Angel Kothari, Bhavya Dave, Kiara Jain, Riddhima Purohit, Devya Rathi, Pragunn Joshi, Vaanya Chopra with their Teacher Escort, Ms Chhavi.*

Students explored the spiritual essence of the city through visits to Namoo Ghat and Assi Ghat (Subah-e-Banaras), and witnessed the mesmerizing Ganga Aarti. A highlight of the visit was the Boat ride on the River Ganga, where students experienced the beauty of the renowned 84 ghats of Varanasi, including Kedar Ghat, Harishchandra Ghat, and Dashashwamedh Ghat.

The group also visited prominent religious sites such as Kashi Vishwanath Temple, Kal Bhairav Mandir, and Sankat Mochan Hanuman Temple, gaining insight into the spiritual heritage of the region.

Educational excursions included Sarnath (Dhamek Stupa, Sarnath Temple, and Archaeological Museum with the Ashoka Lion Capital) and the Central University of Tibetan Studies, enriching students' understanding of history and culture.

Students further explored Ramnagar Fort, Man Mandir Ghat, and Godowlia Market, experiencing the historical and cultural vibrancy of Varanasi. Visits to the Trade Facilitation Centre and Banaras Beads Factory provided practical exposure to traditional craftsmanship and industry practices.

The program featured Art & Craft sessions, Music classes, cultural performances, and interactive activities that fostered creativity, confidence, and teamwork among students.

A key highlight was the meaningful interaction with the host school students. Strong bonds were formed through cultural exchange, where students shared experiences, received warmth and hospitality, and exchanged handmade cards as token of love and friendship.

Overall, the program was a well-rounded experience that promoted cultural awareness, personal growth and lifelong learning among students.



Round Square Show & Tell

On 14th April, Rajmata Krishna Kumari Girls' Public School, Jodhpur, proudly participated in the Round Square Worldwide Show & Tell. Centred on the theme "An Exciting Project We Made", the session celebrated innovation, creativity and student voice in its truest form.

The presentation was conducted by Shanvi Shah, Yana Dhoot, Divi Jain, Zara Khan, Arya Agrawal, Bhanushri, Aradhya Katani, Dhriti Tak, Urja Khalsa, Hitanshi Sankhla, Siddhi, Lavika, Angel, Madalsa, Anviksha, Niharika, Rajvika, Katyayni, Siddhi, Vamika, and Krishna under the supervision of Ms Priyal Chouhan.

Representing the school with confidence and enthusiasm, the students presented their Robotics Project Exhibition, showcasing a range of thoughtfully designed working models, including a Robotic Tricycle, Earthquake Alarm, automatic Garden Lights and many more. Each model reflected not only technical understanding but also the ability to transform simple ideas into purposeful, real-world applications.

What made the presentation particularly engaging was the students' ability to articulate their process with clarity and excitement within the stipulated time. They shared how they worked with basic materials such as wires, batteries, and motors, gradually building functional systems through experimentation and teamwork. Their explanation highlighted a key learning insight – that innovation often lies in mastering the smallest details.

The session evolved into an interactive exchange during the Q&A segment, where students responded thoughtfully to questions from international peers. They spoke about the challenges they encountered, from circuits not functioning to connections requiring repeated adjustments, and how persistence, collaboration, and guidance helped them overcome these hurdles. Their reflections conveyed not just learning, but growth in confidence, resilience, and problem-solving.

Equally significant was the global dimension of the experience. Interacting with students from different parts of the world provided a platform for cross-cultural dialogue, allowing participants to appreciate diverse perspectives while finding common ground through shared curiosity and creativity. Overall, the session was a powerful demonstration of student-led learning, where knowledge was not merely presented but experienced and expressed with authenticity. The participation of RKK students stood as a testament to their confidence and adaptability.



Under the aegis of RKK Intercultural Exchange Program, there was an incredible opportunity to visit **The Punjab Public School, Nabha from 9th to 16th April 2026**. Punjab's rich culture, history and modern innovations was experienced. RKK's delegation were *Yagya Seervi, Shanaya Tak, Advika Kansara, Kanishkaa Vishnoi, Aaradhya Ratnani, Somya Daiya, Arishka Chopra, Riddhi Kackar, Navya Gandhi, Dhvani Verma, Avika Sharma, Angle Rathore, Soumya Chopra and Navya Rathore with their Teacher Escorts – Mrs Mukta Singh & Mr Kuldeep Singh.*

Their journey began with a serene visit to the Gurudwara Sahib, where the team learned about humility, service and devotion. The industrial visits to Preet Tractor and Horlicks gave them a fascinating glimpse into Punjab's thriving industries. The Baraza session was an engaging platform for sharing ideas, experiences, and cultural stories, helping the students build lasting friendships.

Exploring Chandigarh was a highlight: from the peaceful Sukhna Lake to the vibrant Elante Mall and the creative Rock Garden, the city offered a perfect mix of nature, culture, and art. A visit to Patiala introduced them to the royal heritage and local traditions.

The stay was full of hands-on experiences: cycling around the campus, learning Punjab's flavorful cuisine, creating art in the Phulkari and Tie & Dye workshops, and enjoying the lively folk dance sessions. Sports activities such as Basketball, Hockey, and Swimming added energy and teamwork to their schedule. This exchange was more than sightseeing; it was a wonderful opportunity to share cultures, create memories and strengthen bonds of friendship.





Scindia Kanya Vidyalaya, Gwalior (Shrimant Madhav Rao Scindia Dharohar – 2026)



A team of 15 vibrant students - *Samaira Katherine Dias, Dhruvi Mehta, Pranati Sharma, Bhavyashikha Rathore, Siddhi Rathore, Priyali Gandhi, Tanisha Soni, Yahvi Sharma, Adwitiya Saxena, Samradhi Charan, Somiya Mehta, Garvita Tater, Radhika Soni, Ruchika Soni and Subhadra Kumari with their Teacher Escort & Trainer – Mr Yatheesh K & Dr Piyushree Joshi* participated in the Shrimant Madhav Rao Scindia Dharohar, 2026 held from **16-18 April 2026** organized by Scindia Kanya Vidyalaya, Gwalior. The fest was based on the rich Parsi heritage and included events like Dramatics, Music, Dance, Art and Business activities. The students participated with great enthusiasm and gave their best in every event.

Team RKK secured **First Position** in Natak. The team comprised Adwitiya Saxena, Bhavyashikha Rathore, Pranati Sharma, Ruchika Soni, Samridhi Charan, Dhruvi Mehta, Subhadra Kumari, Siddhi Rathore, Priyali Gandhi.

Team RKK secured **First Position** in DASTAN-E-SHAHNAMEH: Epic Stories in Motion. The team comprised Adwitiya Saxena, Pranati Sharma, Radhika Soni, Ruchika Soni, Soumya Mehta, Samaira Catherine Dias, Subhadra Kumari and Priyali Gandhi.

Team RKK secured **First Position** in MONAJAT: Devotional Song. The team comprised Samridhi Charan & Tanishka Soni.

Adding to the achievement, Team RKK secured **Second Position** in UDYAM ATASH: Fire of Enterprise. The team comprised Adwitiya Saxena and Samaira Catherine Dias.

Dhruvi Mehta secured **First Position** in NAQSHBAND: Storytelling.

Garvita Tated secured **Third Position** in CHALK-NU-PORU: Parsi Rangoli.

Apart from these achievements, other participants also showcased great effort and talent:

- Yahvi Sharma participated in SHISHA PAR CHITRAKAM: Glass Painting
- Siddhi Rathore and Bhavyashikha Rathore participated in PARSİ RASOI: Cuisine.
- Soumya Mehta participated in Illustrated GAHAMBDAR: E-Poster and The Chronicle of Atash Behram: E-Information Brochure.
- Ruchika Soni participated in PARSİ ĞARA KADHAI: Embroidery.
- Samaira Catherine Dias and Ğarvita Tated participated in UBHAR SHILP: Parsi Art Relief Sculpture.

The team left an indelible mark and rose to claim the Overall Trophy, creating a history of not just of winning once, but of winning many times.

Mr Yatheesh K, Dr Piyushree Joshi, Mr Vimal Verma, Ms Perminder Meena, Ms Reema Rathore, Mr Manoj Kumar Sandha and Ms Neetu Parihar rendered their constant guidance and training to the team.

“Winning once is an achievement, winning twice in a row is a legacy because consistency is harder than success”.



The BSAI Workshop on Pastoral Excellence was attended by the dorm parents - Mrs Nirmal Inda & Ms Rosalind Vincent at Tula's International School, Dehradun from **17th to 19th April 2026**.

The workshop was conducted under the esteemed guidance of the Chief Guest, Dr. Jagpreet Singh, Headmaster of The Doon School. The sessions were facilitated by distinguished resource persons, Mr. Vinay Pandey, Ms. Sapna Sukul, Ms. Sunaina, and Ms. Meghana Dutta, whose expertise and experience enriched the learning process.

The workshop proved to be highly insightful and engaging, focusing on strengthening pastoral care practices in a boarding school environment. It emphasized the importance of understanding students' emotional and social needs, building trust, and creating a safe and nurturing atmosphere within the dormitories.

One of the key takeaways from the workshop was beautifully illustrated through a simple yet powerful concept – just as the shape of a heart can be formed by two ears placed together, effective pastoral care begins with listening. This reinforced the idea that to truly support students, dorm parents must first listen with empathy, patience, and understanding. Listening is not merely hearing words but understanding emotions, concerns, and unspoken feelings.

The workshop included a variety of interactive activities, group discussions, role plays, and scenario-based exercises, which kept all participants actively engaged. These activities helped to reflect on real-life situations faced in boarding houses and equipped the participants with practical strategies to handle them more effectively.

The benefits of attending this workshop were immense:

- It enhanced the understanding of student psychology and emotional well-being.
- It provided practical tools for conflict resolution and effective communication.
- It strengthened the ability to respond sensitively to students' needs.
- It encouraged collaboration and sharing of best practices among educators.
- It helped to develop a more compassionate and student-centered approach in our roles as dorm parents.

Overall, the workshop empowered the dorm parents to become more mindful, approachable and supportive caregivers, enabling them to contribute more effectively to the holistic development of their boarders.





Trivandrum School, Kerala (RS Collaboration)



On 17th April 2026, Rajmata Krishna Kumari Girls' Public School, Jodhpur, proudly participated in the Round Square Collaboration hosted by Trivandrum School, Kerala centred on the theme "Stories from around the world. Tell us about different people, places and lives". The session celebrated innovation, creativity and student voice in its truest form.

The participants were Divisha Lakhawat- 3A, Saavi Jain- 2C, Parashree Choudhary- 2A, Saivi Nishant- 2A, Nitya Batra- 2B, Prisha Ramchandani- 2A, Hiya Dudi- 2A, and Amyra Bagga- 2D under the supervision of Ms Priyal Chouhan and Ms. Nikita Sharma. The session began with the RKKians presenting their story, "The Wolf Who Was Misunderstood," along with the thought process behind its selection. The narrative conveyed a powerful message—the importance of not judging others without understanding the complete truth—making it both meaningful and relevant for young learners.

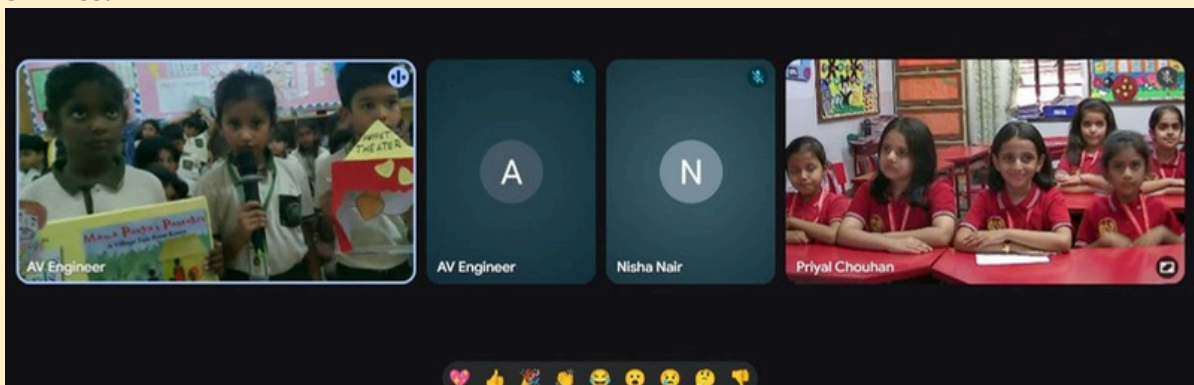
The presentation stood out for its creative execution. The students first recorded a voice-over narration, followed by a video enactment that was enhanced using green screen (chroma) techniques and immersive jungle effects. The project involved dedicated effort, including days of script practice, a full-day shoot, costume preparation by teachers, and two days of detailed editing, reflecting strong teamwork and commitment.

The partner school from Trivandrum, Kerala, also presented their story, sharing their interpretation and the values embedded within it. This exchange created a rich platform for collaborative learning and cultural connection between the two schools.

An engaging question-and-answer session followed, where students from both schools interacted confidently. They shared their experiences, reflected on their learning and spoke about the challenges and joys of working together. This interaction encouraged thoughtful communication and helped build confidence among the participants.

Through this collaboration, students not only enhanced their creativity, communication, and teamwork skills, but also gained a deeper understanding of empathy and perspective. The experience highlighted how misunderstandings can lead to incorrect assumptions and reinforced the importance of seeking truth and clarity.

Overall, the collaboration was a proud and enriching experience, showcasing the students' dedication, enthusiasm, and ability to work together creatively. The participants represented the school with confidence, making the event a memorable success.



On **22nd of April**, a delegation of seven students - Tanishka Jain (Student Leader), Sanvi Jain, Sanvi Agarwal, Anaisha Rathi, Hitanshi Jain, Srishti Joshi and Navya Gandhi participated in a high-impact global dialogue hosted by Ashbury College, Canada. The session, centered on the theme "Global Path to Reconciliation," served as a vibrant crossroads for international perspectives, bringing together youth leaders from Canada, Germany, India, South Africa, and beyond.

An Atmosphere of Connection

From the opening remarks, the session transcended the typical formality of international summits. It was characterized by a remarkably friendly and inclusive environment that transformed a complex socio-political topic into a lively, high-energy exchange. The hosting by Ashbury College was nothing short of spectacular, creating a seamless digital bridge between cultures that felt both professional and deeply personal.

Deep Dives and Dynamic Dialogue

The core of the event was built upon interactive inquiry. The delegation engaged in rigorous yet enthusiastic questioning, exploring the fundamental architecture of reconciliation.

Key points of discussion included:

- * **Defining Reconciliation:** Students moved beyond textbook definitions to explore what healing and harmony look like in a modern global context.
- * **National Measures:** Representing the Indian perspective, our team provided insightful commentary on the measures being taken within our borders.
- * **Addressing Internal Challenges:** The conversation was marked by brave and honest discourse regarding casteism and social equity, comparing these domestic challenges with the historical and contemporary struggles of nations like South Africa and Canada.

A Symphony of Ideas

The session was a true "brainstorming powerhouse." The sheer volume of ideas shared was staggering; every participant contributed to a mosaic of solutions and cultural insights. It wasn't just a learning experience—it was a celebration of global citizenship.





Malvern St. James School, UK (RS Zoom Postcard)



On 22nd April 2026, a dynamic team of students - *Nishika Pagaria (Leader), Siddhi Kothari, Naisa Belim, Lubna Naaz, Sneha Bhansal, Manika Jain* from Grade 10 and *Nivisha Kumbhat* from Grade 8 participated in an engaging RS Zoom session hosted by Malvern College, UK. It focused on Shakespeare, literature, and the relevance of reading in modern education. The session provided students with a valuable platform to exchange ideas, reflect critically, and engage in thought-provoking literary discussions.

Throughout the session, participants explored the complexity of Shakespeare's language and debated whether his works remain suitable for today's students despite the challenges posed by archaic English. They reflected on his most renowned plays, including *Hamlet, Macbeth, Romeo and Juliet, A Midsummer Night's Dream, and Julius Caesar*, while discussing the continued relevance of his themes in contemporary society. The group also examined Shakespeare's lasting influence on literature, theatre, and the English language, acknowledging his significant cultural and academic impact. Beyond Shakespeare, participants considered whether reading books outside one's personal interests contributes to intellectual growth and shared examples of other meaningful literary works that have inspired them, such as *To Kill a Mockingbird* and *The Diary of a Young Girl*.

Further discussions focused on whether students benefit more from studying one major author in depth or reading multiple authors for broader perspectives, with many supporting a balanced approach. Participants also challenged the idea that reading "big" or famous books determines intelligence, concluding that thoughtful engagement with any text matters more than its reputation. The session concluded with reflection on the role of school textbooks in shaping communication skills, where students agreed that while textbooks build foundational knowledge, confidence in speaking develops primarily through real-life practice and interaction.

Overall, the RS Zoom session proved to be an enriching and intellectually stimulating experience that encouraged students to think critically about literature, education, and the value of diverse perspectives in learning.





Visit of Viraj Shriram Centennial School & L K Singhania Education Centre, Gotan



On 23rd April 2026, 19 Students and 3 Staff Members from Viraj Shriram Centennial School and L K Singhania Education Centre, Gotan had an opportunity to visit RKK. The visit was thoughtfully organized to provide a comprehensive insight into the institution's infrastructure, academic environment, and co-curricular facilities.

During the tour, the visiting group explored a wide range of art in the Fine Art Lab, including the Swimming Pool, Squash Court, Shooting Range, Badminton and Tennis courts and Academic Classrooms. Each space showcased the school's commitment to providing holistic education by balancing academics with sports and creative pursuits. The students were particularly enthusiastic as they interacted with the facilities and observed the learning environment, gaining a deeper understanding of the school's culture and values.

The escort teachers and students were highly impressed by the warm hospitality extended to them throughout the visit. The welcoming atmosphere, coupled with well-organized arrangements, ensured that the guests felt comfortable and valued. The interaction between students of the respective schools further enhanced the experience, encouraging exchange of ideas and fostering mutual respect. This visit proved to be more than just an institutional tour it became a platform for building meaningful connections. It helped create a special bond between the schools, opening avenues for future collaboration and shared learning experiences.

The teacher facilitators from all three schools Viraj Shriram Centennial School, L K Singhania Education Centre, Gotan and RKK School played a pivotal role in the smooth execution of the visit. Their active involvement ensured that all students participated equally in the activities and adhered to discipline throughout the tour. Their guidance and coordination were instrumental in making the visit both enriching and memorable for everyone involved.



An Inter-School Sonnet Recitation Competition was held at Sardar Doon School on **23 April 2026**. The event was dedicated exclusively to the Bard of Avon, William Shakespeare, with the objective of promoting literary appreciation among students through his timeless works.

Vishwadeepti Shekhawat of Class VIII represented RKK in the competition. She recited Sonnet 64, written by William Shakespeare in the year 1609.

In her presentation, Vishwadeepti went beyond the recitation by drawing a poignant connection between the sonnet's theme of time and ruin and the present global situation. She related Shakespeare's imagery of "lofty towers down-razed" to the devastation seen in war-affected regions such as Gaza and Ukraine, where cities and schools have been reduced to rubble. Her interpretation underscored the enduring relevance of the sonnet in a world where peace remains fragile. Her expressive rendition and thoughtful analysis were well received and appreciated by both the judges and the audience for their emotional depth and contemporary resonance. The event provided a valuable platform for students to engage with classical literature and reflect on its meaning in today's context.





Daly College, Indore

(The 15th DF Jack Memorial English Debate, the Padmashri J.K. Kate Memorial Hindi Debate, and the P.G. Miller Memorial Quiz)



Seven students from Rajmata Krishna Kumari Girls' Public School, Jodhpur participated in the prestigious Inter-school event hosted by Daly College, Indore on **25th and 26th April 2026**. The event featured three major competitions: the DF Jack Memorial English Debate, the Padmashri J.K. Kate Memorial Hindi Debate, and the P.G. Miller Memorial Quiz.

The participants representing the school in the Quiz were:

- 1.Vanshika Jalwania (Class XII B)
- 2.Himadri Kaushik (Class XII A)

Teacher Trainer - Dr Kamlesh Kumar

The team members representing the school in the Hindi Debate were:

- 1.Unnati Shekhawat (Class XII B)
- 2.Kulgaurvi Chouhan (Class XI C)

Teacher Trainer - Mrs Nirmal Hada

The debaters representing the school in the English Debate were:

- 1.Aarohi Bhattacharjee (Class XII B)
- 2.Naavya Rathi (Class XI A)
- 3.Shrishti Joshi (Class X A)

Teacher Trainer - Mrs Sandhya Mudgal

The first day commenced with the Hindi debate preliminary round with the topic, 'This House believes that the digital age has ended family communication'. RKK's participants showed exemplary performance and qualified for the quarter-final round. Simultaneously, the English debate kicked off with the preliminary round with the motion given— 'This House regrets the ascent of T20 Cricket as it is preventing budding cricketers from mastering their technique'. The active participation led them to the quarter-final round. The quiz took place with an engaging preliminary round. Next, the quarter final of the Hindi debate and the English debate unfolded, where both teams spoke enthusiastically. The topic for the Hindi debate was— 'This house believes that today's youth are free but not responsible'. For the English debate, the motions were as follows—1. 'THBT the Arab spring has made the situation in the Middle East much worse', 2. 'THBT foreign university applications encourage children to stuff their CVs instead of following their passion' 3. 'THBT work from home culture reduces employees' personal productivity' and 4. 'TH Regrets the privatisation of media houses by large corporate entities in India'.

The competitions provided an excellent platform for students to showcase their oratory, critical thinking, and quizzing skills while interacting with peers from various reputed institutions across the country. The debates were intellectually stimulating and encouraged participants to articulate their views confidently on diverse topics, while the quiz tested their knowledge and teamwork.

The students thoroughly enjoyed the experience, gaining valuable exposure and learning opportunities. Their enthusiastic participation and commendable efforts were recognized with Participation Certificates.

Overall, the visit was enriching and memorable, fostering confidence, collaboration, and a spirit of healthy competition among the participants.

Daly College, Indore

(The 15th DF Jack Memorial English Debate, the Padmashri J.K. Kate Memorial Hindi Debate, and the P.G. Miller Memorial Quiz)



The Junior Editor Competition, organized every year by the Dainik Bhaskar Group of Newspapers, is a commendable initiative aimed at nurturing young minds and fostering a keen interest in journalism and creative expression. The competition seeks to cultivate the habit of reading among students while strengthening their writing, analytical, and critical thinking skills.

This year the event witnessed enthusiastic participation from students across numerous schools in the city, each showcasing originality, awareness of current affairs, and clarity of thought. It provided a dynamic platform for budding writers to express their ideas with confidence and creativity.

Suhani Parakh of RKK secured the Second Position in the city, bringing great honour and recognition to the institution. Her achievement reflects not only her talent and perseverance but also the school's commitment to encouraging literary excellence.

Such endeavours merit the highest praise and unqualified appreciation, as they play a vital role in shaping young learners into informed, articulate, and responsible individuals.



(Founder Centenary Year Achievement)

Historic Collaboration : Rajmata Krishna Kumari Girls' Public School, Jodhpur and the Indian Navy

A moment of great pride as RKK joined hands with the Indian Navy through the signing of a Memorandum of Understanding on **27th April 2026**. This historic collaboration marks the beginning of a meaningful partnership rooted in shared values of excellence, discipline, dedication and service to the nation.

This association opens new doors for inspiration, learning and transformative opportunities. It reflects school's commitment to building strong connections that nurture growth, broaden horizons and encourage young minds to dream with purpose and confidence. Together, RKK looks forward to creating pathways that celebrate innovation, leadership and national pride. A proud milestone indeed, as two esteemed institutions come together in a spirit of collaboration and progress.



A Visit to Rao Jodha Desert Rock Park, Jodhpur

On 4th April 2026, a group of 31 enthusiastic girls from Classes 5 and 6 of Rajmata Krishna Kumari Girls' Public School, along with their teachers, Ms. Moomal Rathore and Ms. Priyal Chauhan, embarked on an educational trip to the Rao Jodha Desert Rock Park in Jodhpur. The visit took place on Saturday, creating a perfect opportunity for the students to immerse themselves in nature's wonders.

Accompanied by a team of passionate naturalists, the students were guided through the park and introduced to the unique flora and fauna of the region. The naturalists provided insightful knowledge about the desert ecosystem, its delicate balance, and the importance of conservation.

During the visit, the children explored various spots within the park, including the famous Hathi Neher (Elephant Canal). They also participated in a fun and engaging Bingo activity, where they identified different plant species, birds, and natural elements, making learning both interactive and enjoyable.

As they walked through the park, the students were captivated by the breath taking landscape and rich biodiversity around them. They observed various birds displaying their vibrant feathers and listened to their melodious calls, making the experience lively and memorable.

One of the most enriching aspects of the trip was the hands-on learning about how plants and animals adapt to survive in the harsh desert environment. The students showed great curiosity and enthusiasm while interacting with the naturalists.

The visit also created meaningful personal experiences for the students. Many expressed a sense of wonder on witnessing wildlife so closely, while others felt a deeper emotional connection with nature. Some shared how the trip made them realize the importance of protecting the environment and being more responsible towards it.

Overall, the visit to Rao Jodha Desert Rock Park was not just an educational excursion, but a truly transformative experience. It instilled in the students a sense of empathy, awareness, and respect for nature, leaving them inspired to contribute towards environmental conservation.



Intra Class IT Quiz Competition

The Intra Class IT Quiz was conducted for Classes III - V on 10th April 2026, offering students a valuable platform to explore and enhance their IT knowledge. Based on the evaluation, winners from each grade were recognized for their outstanding performance. Students were awarded merit/participation certificates.

The quiz proved to be an engaging and enriching experience, reinforcing conceptual learning while boosting confidence and motivation. Such initiatives play a vital role in holistic education and will continue to be encouraged in the future.



Earth Day Week

The Earth Day Week was conducted for students from Nursery to IV to spread awareness about protecting our planet. Classes Nursery to II actively participated in a variety of engaging and hands-on activities such as sand play, planting saplings, clay modelling, and simple craft work related to Earth. They also created beautiful drawings and models depicting the importance of saving the environment. Classes III and IV organized a Special Assembly. The assembly began with a prayer, followed by a thought highlighting the importance of saving the Earth. Students presented a short speech and a skit emphasizing the need to reduce pollution, conserve resources, and plant more trees. The program concluded with meaningful performances, inspiring everyone to take care of the environment and make Earth a better place to live in.





Orientation Sessions on Key Announcements by CBSE



To ensure a smooth transition into the academic session 2026–27, a series of comprehensive orientation sessions were conducted at RKKGPS for students, parents, and teachers. These sessions aimed to apprise all stakeholders of the significant changes introduced by CBSE in the curriculum and to build a shared understanding of the evolving educational framework. Three separate sessions were organized—one each for students, parents and faculty members—allowing for focused discussions and meaningful engagement tailored to each group. The sessions were led by the Dean Academics (Senior School), Mrs. Seema Baxi, who provided detailed insights into the reforms and their long-term implications.

The first key highlight of the orientation was the introduction of the three-language formula, three-language formula (R1, R2, R3) for classes 6–10, aiming for proficiency in at least two Indian languages. Beginning this academic year from Class VI, students will study one foreign language alongside two Indian languages. This structure will be progressively implemented and fully extended to Class X by the academic year 2030–31. Another major reform discussed was the integration of Computational Thinking (CT) and Artificial Intelligence (AI) into the curriculum from Classes III to X.

The aim of CT & AI curriculum is to transform learners into informed, creative and ethically aware digital citizens committed to the use of technology for human welfare by empowering learners with the knowledge, capacities and dispositions needed to thrive in a technology-driven society. The sessions also introduced Advanced Mathematics and Advanced Science, offering enhanced academic rigor and opportunities for deeper conceptual learning for interested students.

A significant addition to the curriculum is Vocational Education under “Kaushal Vikas”, which has now been made a mandatory subject. Students will be assessed in this area in Class IX as well as in the Board Examination of Class X, marking a shift towards skill-based education. Further, a new interdisciplinary subject titled “Individuals in Society” has been introduced in class IX to encourage holistic understanding and critical thinking across social contexts. In alignment with the vision of holistic development, Art Education, Physical Education, and Well-Being have also been made mandatory components of the curriculum, ensuring the nurturing of both mental and physical health alongside academic growth. The sessions were highly interactive and well-received, with participants gaining clarity on the upcoming changes and their implementation. The initiative reflects the school’s commitment to staying aligned with national educational reforms while equipping its students with the knowledge and skills required for the future.



A workshop was held on 25.4.2026 for Pre Primary and Primary department on the rich culture of Nagaland. It was conducted by Mr Yatheesh Kasaragod. Participants explored Naga art, traditional headgears, local cuisine, and bamboo-wood houses, while also learning about festivals and strong community values, gaining a deeper understanding of the region's vibrant heritage.





Session on Water Conservation, Environmental Protection, and Civic Rights



A Session on Water Conservation, Environmental Protection, and Civic Rights was held in Rajmata Krishna Kumari Girls' Public School, Jodhpur on 30 April, 2026. The session commenced on a spiritual note with **Miss Hridaya Purohit** invoking divine blessings through the recitation of the Shiva Tandava Stotram. This set a reflective tone for the deliberations that followed, centred on the urgent issue of water resource depletion and the collective responsibility to conserve water. Traditional structures such as baories were highlighted as timeless examples of sustainable living.

There were three distinguished speakers. **Mr. Ramji Vyas the Founder President of Adhyatmik Kshetra – Paryavaran Sansthan Samiti, Jodhpur**, and a dedicated environmentalist for over 35 years. He shared his relentless efforts in environmental protection, including filing 11 PILs against the Government of Rajasthan to safeguard natural resources. **Mr. Caron Rawsley an Irish Environmentalist and Water Conservation Activist**, fondly known as the Aquaman of Jodhpur. He engaged the audience with his work in restoring traditional water structures like stepwells, emphasizing their cultural and ecological significance. The third renowned guest was **Rajkumari Padmaja Rathore, President of the Stepwells Renovator Foundation**. She is an environmentalist, documentary filmmaker and choreographer with over 20 years of experience. Deeply connected to the Jawai region, she spoke passionately about preserving traditional water systems, afforestation, and protecting the desert ecosystem.

In the session, a documentary - **The Last Keepers of the Herd** was shown. It showcased the **Dhawa Doli Community Wildlife Sanctuary in the Thar Desert**, underlining the symbiotic relationship between communities and nature. The documentary shows Mr. Shraavan Patel, a committed environmentalist from Melba village. He dedicates his time to protecting Blackbucks, Chinkaras, Foxes and over 150 bird species. He explained how the drying of water resources impacts both humans and wildlife. His initiatives, such as ensuring water reaches the farthest points of the sanctuary through bowsers, were lauded. He also raised concerns about farm fencing, thorny plants and wild dogs, which pose threats to biodiversity.

The key takeaways of the documentary by **Nirmal Verma that Rajkumari Padmaja Rathore** outlined are as follows: Water conservation is not just a necessity but a civic duty. Traditional structures like stepwells and baories are models of sustainable living. Wildlife protection and biodiversity preservation must go hand in hand with human development. Civic rights include the responsibility to safeguard natural resources for future generations. Student involvement is crucial in carrying forward the legacy of environmental stewardship. The session was a powerful reminder that environmental protection is both a cultural heritage and a civic responsibility, and the youth of RKKGPS are poised to lead this mission with awareness and action. The session emphasized the role of students of RKKGPS as active participants in shaping a better future through their contributions to environmental protection.

A delegation of 13 students from Rajmata Krishna Kumari Girls' Public School proudly participated in the **11th edition of the Emerald Heights Model United Nations (EHMUN) 2026** organized by The Emerald Heights International School, Indore from **27th – 30th April 2026**. Over four enriching days, the delegates immersed themselves in dynamic diplomatic simulations, explored complex global issues, and demonstrated impressive public speaking, critical thinking, and negotiation skills.

On Day 0, the conference commenced with an engaging ice-breaking session, allowing participants to interact and build connections. This was followed by orientation sessions that introduced delegates to committee procedures and protocols.

On Day 1, the event officially began with an inspiring opening ceremony. Soon after, committee sessions were initiated, where delegates actively participated in discussions and debates. The day concluded with an enjoyable evening of entertainment at Grand Machal.

Day 2, was both challenging and exciting, with intense committee sessions requiring in-depth research and quick thinking. In the evening, delegates enjoyed a lively carnival, followed by a stimulating night crisis session that tested their problem-solving abilities under pressure. The final day marked the conclusion of committee sessions and celebrated the efforts of participants during the closing ceremony. The event ended on a memorable note with the Directors' Dinner.

EHMUN 2026 proved to be a valuable learning experience, helping students enhance their leadership, confidence and global awareness.

The Participation and Achievements of the participants reflect the dedication and excellence of the entire delegation.

Participants and Achievements :

- Aarohi Bhattacharjee Grade XII won **Special Mention**
- Unnati Shekhawat Grade XII won **Special Mention**
- Siyona Mehta Grade IX won **Verbal Mention**
- Mishika Lohiya Grade IX
- Anoushka Ghosh Grade X
- Srishti Joshi Grade X
- Jasmine Singh Grade X
- Himshikha Purohit Grade XI
- Saanvi Agarwal Grade X
- Adhya Dudu Grade XI
- Dhruvika Rathore Grade VIII
- Lavanya Singh Deora Grade IX
- Saanvi Agarwal Grade IX



Teacher Trainer & Escort – Mrs Neelam Deora

“Reader of the Month”

“Every book you open is a new adventure waiting for you—turn the page and let your imagination fly!”

RKK’s library has launched an exciting new initiative, the “Reader of the Month” program to celebrate students who show exceptional passion for reading.

The first recipients of this program are Bhuvi Mathur (Class 8-A) and Ishana Baranwal (Class 7-D), our Boarder Reader of the Month.

Bhuvi shared insightful reflections from *‘The 48 Laws of Power’*, while Ishana impressed everyone with her love for exploring new ideas through books like *‘The Girl Who Drank the Moon’*, a magical tale about a girl raised by a kind witch who discovers her hidden powers, and Ross Welford’s *‘Into the Sideways World’*, an adventurous story about a mysterious parallel world where life seems almost “perfect,” but not everything is as it appears. This initiative encourages students to read, reflect, and share knowledge, reminding us that books inspire imagination, build understanding, and open doors to new worlds.

Congratulations to our young readers for their enthusiasm and dedication!





6th Inter House Swimming Competition (Juniors)



6th Inter House Swimming Competition (Juniors)

DATE : 18/4/2026

Swimming Coaches

Mrs. Rajkumari

Mrs . Khushboo Changra

Final Result

Individual Events

25 M Free Style

1. Shaanvi Singh of Class VIII C from Sri Durga House won Gold Medal
2. Aadrika Kothari of Class VIII D from Sri Shakti House won Silver Medal
3. Gia Kumbhat of Class VII A from Sri Durga House won Bronze Medal

50 M Free Style

1. Shaanvi Singh of Class VIII C from Sri Durga House won Gold Medal
2. Aadrika Kothari of Class VIII D from Sri Shakti House won Silver Medal
3. Vedita Jawa of Class VI B from Sri Durga House won Bronze Medal

100 M Free Style

1. Shaanvi Singh of Class VIII C from Sri Durga House won Gold Medal
2. Kashvi Jain of Class VIII D from Sri Ambika House won Silver Medal
3. Aadrika Kothari of Class VIII D from Sri Shakti House won Bronze Medal

25 M Back Stroke

1. Vedita Jawa of Class VI B from Sri Durga House won Gold Medal
2. Priyamvada Bareth of Class VIII D from Sri Durga House won Silver Medal
3. Kashvi Jain of Class VIII D from Sri Ambika House won Bronze Medal

50 M Back Stroke

1. Vedita Jawa of Class VI B from Sri Durga House won Gold Medal
2. Ananya Choudhary of Class VII A from Sri Bhawani House won Silver Medal
3. Veronica Singh Bhati of Class VIII D from Sri Shakti House won Bronze Medal

25 M Breast Stroke

1. Priyamvada Bareth of Class VIII D from Sri Durga House won Gold Medal
2. Kashvi Jain of Class VIII D from Sri Ambika House won Silver Medal
3. Aarini Bachhawat of Class VII B from Sri Durga House won Bronze Medal

50 M Breast Stroke

1. Priyamvada Bareth of Class VIII D from Sri Durga House won Gold Medal
2. Aarini Bachhawat of Class VII B from Sri Durga House won Silver Medal
3. Himadrika Raolot of Class VI C from Sri Shakti House won Bronze Medal

25 M Kick Board

1. Divyanka Choudhary of Class VI C B from Sri Bhawani House won Gold Medal
2. Aprajita Singh of Class VII A from Sri Durga House won Silver Medal
3. Preet Parashar of Class VIII C from Sri Shakti House won Bronze Medal

50 M Kick Board

1. Himagouri Bika of Class VI A from Sri Durga House won Gold Medal
2. Ishana Baranwal of Class VII D from Sri Ambika House won Silver Medal
3. Preet Parashar of Class VIII C from Sri Shakti House won Bronze Medal

6th Inter House Swimming Competition (Juniors)

4 X 25 M Free Style Relay

First Position was won by Sri Durga House. Participants were :

1. Vedita Jawa of Class VI B
2. Shaanvi Singh of Class VIII C
3. Priyamvada Bareth of Class VIII D
4. Gia Kumbhat of Class VII A

Second Position was won by Sri Bhawani House. Participants were :

1. Lily Choudhary of Class VIII B
2. Naisha Salecha of Class VIII C
3. Anahita Mishra of Class VII B
4. Jasgun momi of Class VI D

Third Position was won by Sri Shakti House. Participants were :

1. Aadrika Kothari of Class VIII D
2. Himadrika Raolot of Class VI C
3. Drishti Jain of Class VII B
4. Veronica Singh Bhati of Class VIII D

Best Swimmer

Shaanvi Singh of Class VIII C from Sri Durga House won 3 Individual Gold Medals in this event.

Overall House Position :

First Position: Sri Durga House with 9 Gold Medals ,3 Silver Medals & 3 Bronze Medals, Total Points 60 = 5

Second Position: Sri Shakti House with, 2 Silver Medals 6 Bronze Medals. Total Points 18 = 3

Third Position : Sri Bhawani House with 1 Gold Medal , 2 Silver Medals. Total Points 11=2

Third Position : Sri Ambika House with 3 Silver Medal, 1 Bronze Medal. Total Points 11=2



Inter House Tennis Competition (Seniors)

Inter House Tennis Competition Seniors

Event Date: 18th April 2026

Coach: Mr Praveen Singh

Category: Seniors (IX-XII)

OVERALL HOUSE POSITION

1st Position: Sri Durga House

2nd Position: Sri Ambika House

3rd Position: Sri Bhawani House

4th Position: Sri Shakti House



RESULTS - INDIVIDUAL

1st Position bagged by Darshamini Singh of Class X-A from Sri Durga House.

2nd Position bagged by Pari Kachhawaha of Class XI-B from Sri Ambika House.

3rd Position bagged by Chelsy Ratnu of Class XI-D from Sri Durga House.

RESULTS - TEAM EVENT

1st Position - Sri Durga House

Players :

1. Darshamini Singh of Class X-A
2. Charvee Sankhla of Class XI-D
3. Samridhi Bang of Class XII-A
4. Chelsy Ratnu of Class XI-D



2nd Position - Sri Ambika House

Players :

1. Aditi Jaju of Class XII-E
2. Pari Kachhawaha of Class XI-B
3. Pushti Jaju of Class IX-C
4. Kanishka Rathore of IX-D

3rd Position - Sri Bhawani House

Players :

1. Chelsi of Class XI-A
2. Ğurbani Momi of Class IX-C
3. Vidisha Kothari of Class IX-C
4. Chanchal Kanwar of Class IX-D



The Best Player - Darshamini Singh of Class X-A from Sri Durga House.

Inter House Tennis Competition (Juniors)

Inter House Tennis Competition Juniors

Event Date: 25th April 2026

Coach: Mr Praveen Singh

Category: Juniors (VI-VIII)

OVERALL HOUSE POSITION

1st Position: Sri Shakti House

2nd Position: Sri Bhawani House

3rd Position: Sri Ambika House

4th Position: Sri Durga House



RESULTS - INDIVIDUAL

1st Position bagged by Delina Shah of Class VI- B from Sri Shakti House.

2nd Position bagged by Naysha Dudi of Class VII-D from Sri Shakti House.

3rd Position bagged by Shrayya Gehlot of Class VIII-C from Sri Bhawani House.

RESULTS - TEAM EVENT

1st Position - Sri Bhawani House

Players :

1. Shrayya Gehlot of Class VIII-C
2. Pranjal Vishnoi of Class VI-A
3. Devanshee Maheshwari of Class VII-C
4. Aaira Nagra of Class VII-C



2nd Position - Sri Shakti House

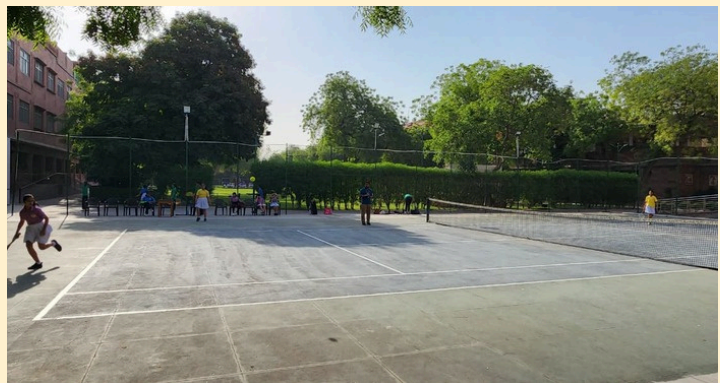
Players :

1. Delina Shah of Class VI-B
2. Naysha Dudi of Class VII-D
3. Harsimrat Kaur of Class VI-D
4. Tia Bishnoi of Class VII-B

3rd Position - Sri Ambika House

Players :

1. Prisha Laddha of Class VI-C
2. Sayesha Parakh of Class VI-A
3. Angel Rathore of Class VIII-C
4. Yashvini Parihar of Class VIII-B



The Best Player - Delina Shah of Class VI-B from Sri Shakti House.



6th Inter House Swimming Competition (Seniors)



6th Inter House Swimming Competition (Seniors)

Date : 25/4/2026

Swimming Coaches

Mrs. Rajkumari

Mrs . Khushboo changra

Final Result

Individual Events

25 M Kick Board

1. Priyanshi Phoolwani of Class IX B from Sri Ambika House won Gold Medal
2. Shreyal Lohiya of Class IX C from Sri Bhawani House won Silver Medal
3. Jasmine Singh of Class X C from Sri Shakti House won Bronze Medal

50 M Kick Board

1. Anaisha Rathi of Class X A from Sri Durga House won Gold Medal
2. Zunubiya Khan of Class XI E from Sri Ambika House won Silver Medal
3. Shreyal Lohiya of Class IX C from Sri Bhawani House won Bronze Medal

25 M Free Style

1. Praniti Singh Choudhary of Class XI A from Sri Durga House won Gold Medal
2. Manika Jain of Class X B from Sri Bhawani House won Silver Medal
3. Chitragada Kumari Singh of Class X C from Sri Ambika House won Bronze Medal

50 M Free Style

1. Praniti Singh Choudhary of Class XI A from Sri Durga House won Gold Medal
2. Manika Jain of Class X B from Sri Bhawani House won Silver Medal
3. Deeya Choudhary of Class XII B from Sri Ambika House won Bronze Medal

100 M Free Style

1. Praniti Singh Choudhary of Class XI A from Sri Durga House won Gold Medal
2. Manika Jain of Class X B from Sri Bhawani House won Silver Medal
3. Adhya Dudi of Class XI C from Sri Ambika House won Bronze Medal

25 M Back Stroke

1. Anaisha Rathi of Class X A from Sri Durga House won Gold Medal
2. Navya Dave of Class X D from Sri Shakti House won Silver Medal
3. Srishti Jain of Class XI D from Sri Ambika House won Bronze Medal

50 M Back Stroke

1. Anaisha Rathi of Class X A from Sri Durga House won Gold Medal
2. Bhavi Jain of Class XII E from Sri Durga House won Silver Medal
3. Navya Dave of Class X D from Sri Shakti House won Bronze Medal

25 M Breast Stroke

1. Jasmine Singh of Class X C from Sri Shakti House won Gold Medal
2. Lakshita Singh Panwar of Class XII B from Sri Bhawani House won Silver Medal
3. Bhavi Jain of Class XII E from Sri Durga House won Bronze Medal

50 M Breast Stroke

1. Lakshita Singh Panwar of Class XII B from Sri Bhawani House won Gold Medal
2. Jasmine Singh of Class X C from Sri Shakti House won Silver Medal
3. Bhavi Jain of Class XII E from Sri Durga House won Bronze Medal



4 X 25 M Free Style Relay

First Position - Sri Durga House. Participants were :

1. Anaisha Rathi of Class X A
2. Praniti Singh Choudhary of Class XI A
3. Bhavi Jain of Class XII E
4. Saanvi Jain of Class IX B

Second Position - Sri Ambika House. Participants were :

1. Srishti Jain of Class XI D
2. Zunubiya Khan of Class XI E
3. Chitragada Kumari Singh of Class X C
4. Adhya Dudi of Class XI C

Third Position - Sri Shakti House. Participants were :

1. Jasmine Singh of Class X C
2. Bhavika Rathore of Class X A
3. Pulkita Ayani of Class IX C
4. Aishwarya Sankhla of Class X D



Best Swimmer

Praniti Singh Choudhary of Class XI A from Sri Durga House won 3 Individual Gold Medals in this event.

Anaisha Rathi of Class X A from Sri Durga House won 3 Individual Gold Medals in this event.

Overall House Position :

First Position: Sri Durga House with 7 Gold Medals, 1 Silver Medals & 2 Bronze Medals.
Total Points 42 = 5

Second Position: Sri Bhawani House with 1 Gold Medal, 5 Silver Medals 1 Bronze Medal.
Total Points 22 = 3

Third Position : Sri Ambika House with 1 Gold Medal, 2 Silver Medals , 4 Bronze Medals.
Total Points 19 = 2

Fourth Position : Sri Shakti House with 1 Gold Medal, 2 Silver Medals, 6 Bronze Medals.
Total Points 17 = 1





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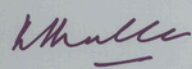
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